

St.Peter's C.E. Primary School



EYFS Behaviour Policy

Updated: September 2022

To be reviewed:

This policy was approved by the Headteacher on



Hope, Honesty, Compassion

**St. Peter's CE Primary School
Behaviour policy**

Our School Values

We expect our children to be:

- **Ready**, e.g. ready to learn by having the correct equipment; ready to learn by showing good listening
- **Respectful**, e.g. being polite to staff and being mindful of the feelings of others
- **Safe**, e.g. using equipment responsibly or walking around school

Our policy is based around the principles of motivation for making the right choices. We believe that our behaviour policy should not just be a set of rules but more a code of conduct where good behaviour is expected; we expect our children to go above and beyond every day and have high expectations of them; consistency is an important part of our policy as is the need for a positive approach towards behaviour.

Rewards for excellent behaviour

- Verbal praise, stickers, pom-pom in the jar, texts/phone calls home; celebration on the school Facebook page, termly class treat when filling the pom-pom jar.
- Reception children will start Dojos in the Summer Term.

In EYFS the behaviour expectations are based very much on following good examples and positive reinforcement. Both Nursery and Reception classes have a 'Jar of Joy' in which children can add pom-poms for following the school rules and values. It is very much a collaborative effort and children are encouraged to work as a team to help create a safe, happy classroom. In the Summer Term, to aid with transition to Year 1, Reception move onto the whole school dojo system.

In both Nursery and Reception, 'behaviour' is very much part of daily discussions and PHSE lessons.

Consequences for inappropriate behaviour

1. The child is reminded of our school/class rules.
2. The child is given the chance to think again about the choices they are making and act accordingly.
3. If the behaviour continues, Time Out is given, away from the other children for 1 minute per year of their age (eg. 4 minutes for a 4 year old).

Where appropriate, some children may need their own individual chart/reward system to help support them with their behaviour.