

### Year 5 RE End Points

What does it mean for Christians to believe that God is holy and loving? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"><li>I can identify some different types of biblical texts, using technical terms accurately.</li><li>I can explain connections between biblical texts and Christian ideas of God using theological terms.</li></ul>	<ul style="list-style-type: none"><li>I can make clear connections between Bible texts studied and what Christians believe about God.</li><li>I know how Christians put their beliefs into practice in worship.</li></ul>	<ul style="list-style-type: none"><li>I can weigh up how Biblical ideas of God being holy and loving could affect the world today and share my thoughts on it.</li></ul>	<ul style="list-style-type: none"><li><b>Omnipresent</b></li><li><b>Omnipotent</b></li><li><b>Believer</b></li><li><b>Eternal</b></li><li><b>Testament</b></li></ul>

Why do Hindus try to be good? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"><li>I can identify and explain Hindu beliefs.</li><li>I can give meaning for the story of the man in the well and explain how it relates to Hindu beliefs about samsara, moksha, etc.</li></ul>	<ul style="list-style-type: none"><li>I can give evidence and examples to show how Hindus put their beliefs into practice in different ways.</li></ul>	<ul style="list-style-type: none"><li>I can make connections between Hindu beliefs studied and explain how and why they are important to Hindus.</li><li>I can reflect on and explain what impact belief in karma and dharma might have on individuals and the world.</li></ul>	<ul style="list-style-type: none"><li><b>Dharma</b></li><li><b>Samara</b></li><li><b>Reincarnation</b></li><li><b>Atman</b></li><li><b>Moksha</b></li><li><b>Brahman</b></li><li><b>Ahimsa</b></li></ul>

How do Christians decide how to live? "What would Jesus do?" - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus.</li> <li>I can make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.</li> </ul>	<ul style="list-style-type: none"> <li>I can give examples of how Christians show love for all.</li> <li>I can recognise how Christians leaders try to follow Jesus's teachings in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>I can make links between the importance of love in the Bible stories studied and love in the world today.</li> </ul>	<ul style="list-style-type: none"> <li>Disciples</li> <li>Parable</li> <li>Samaritan</li> <li>Gospel</li> </ul>

What does it mean to be a Muslim in Britain today? - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify and explain Muslims beliefs about God, the Prophet and the Holy Qu'ran.</li> <li>I can describe ways in which Muslim sources of authority guide Muslim living.</li> </ul>	<ul style="list-style-type: none"> <li>I can make connections between Muslim beliefs and ibadah.</li> <li>I can give examples of how Muslims put their beliefs into practice every day.</li> </ul>	<ul style="list-style-type: none"> <li>I can make connections between Muslim ways of living in Britain/Bury today.</li> <li>I can consider and weigh up the value of e.g. submission, obedience, generosity and explain why they are valuable to people who are not Muslim.</li> <li>I can reflect on and explain what it is like to be a Muslim in Britain today and give reason for their views.</li> </ul>	<ul style="list-style-type: none"> <li>ibadah</li> <li>Tawhid</li> <li>Prophet</li> <li>Sunni</li> <li>Shi'a</li> <li>Sufi</li> <li>Iman</li> </ul>

What did Jesus do to save human beings? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify where Incarnation and Salvation fit within the 'big story'.</li> <li>I can explain what Christians mean when they say that Jesus's death was a sacrifice.</li> </ul>	<ul style="list-style-type: none"> <li>I can make clear connections between the Christian belief in Jesus's death as a sacrifice and how Christians celebrate Holy Communion.</li> <li>I can show how Christians put their beliefs into practice in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>I can weigh up the value and impact of ideas of sacrifice in the world today.</li> <li>I can discuss the idea of sacrifice, recognising different points of view.</li> </ul>	<ul style="list-style-type: none"> <li><b>Salvation</b></li> <li><b>Sacrifice</b></li> <li><b>Communion</b></li> <li><b>The Fall</b></li> <li><b>Resurrection</b></li> </ul>

Why is the Torah so important to Jewish people? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify and explain Jewish beliefs about God.</li> <li>I can give examples of some texts that say what God is like and explain how Jewish people interpret them,</li> </ul>	<ul style="list-style-type: none"> <li>I can make connections between Jewish commandments and how Jews live.</li> <li>I can make clear connections between Jewish beliefs about the Torah and how they use and treat it.</li> </ul>	<ul style="list-style-type: none"> <li>I can make connections between the Jewish beliefs we have looked at, and explain how and why they are important to Jewish people today.</li> <li>I can consider and weigh up the value of tradition, ritual, community, study and worship in the lives of Jews today, and explain why they are valuable to people who are not Jewish.</li> </ul>	<ul style="list-style-type: none"> <li><b>Torah</b></li> <li><b>The Shema</b></li> <li><b>Mezuzah</b></li> <li><b>Sefer</b></li> <li><b>Siddur</b></li> <li><b>Orthodox</b></li> <li><b>Progressive</b></li> </ul>