



# History in the Early Years at St.Peter's



The EYFS framework is organised differently to the National Curriculum that is used for children in Year 1 to Year 6: it is organised across seven areas of learning rather than subject areas

The table below identifies the statements taken from the 2020 Development Matters which are prerequisite skills for History within the National Curriculum.

The most relevant statements for History are taken from the following areas of learning:

- Understanding the World

Children have the opportunity to develop early skills in History as part of daily continuous provision and focussed sessions at St.Peter's.

<b>Three and Four-Year-Olds</b>	<b>Understanding the World</b>		<ul style="list-style-type: none"> <li>• Begin to make sense of their own life-story and family's history.</li> </ul>
<b>Reception</b>	<b>Understanding the World</b>		<ul style="list-style-type: none"> <li>• Comment on images of familiar situations in the past.</li> <li>• Compare and contrast characters from stories, including figures from the past.</li> </ul>
<b>ELG</b>	<b>Understanding the World</b>	<b>Past and Present</b>	<ul style="list-style-type: none"> <li>• Talk about the lives of people around them and their roles in society.</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>