

This half term we aim to learn...

Why do sharks
have fins?

What do we know
about pirates?

What lives
in a
rockpool?

Have you ever
been on a boat?

What can we find
in and around the
sea?

What can I do if
I find something
really difficult?

What animals
live under the
sea?

What is your favourite
thing to do on holiday?

What is your
favourite sea
creature?

On this journey we hope to learn the following skills ...

**Personal Social
Emotional
Development**

Self-regulation, Managing Self, Building Relationships

How have we grown and changed this year?
How can we take responsibility for our classroom and belongings?
My feelings – what makes me feel happy, sad, cross?
Who do I like to play with?
How do I feel about moving on to a new class?
What can I do to make this easy and exciting for me?
Looking after our teeth – Brush Bus to continue
Heartsmart: 'I can do it! (No way through isn't true)

**Understanding
of the World**

Past and Present, People, Culture & Communities, The Natural World

What are pirates? What do they do?
How do they travel?
What animals live under the sea? Are all fish the same?
Which animals would we find in a rockpool?
What is it like at the seaside?
Similarities and differences between different sea creatures.
Where could we go to see sea creatures – aquariums.

Creating with Materials, Being Imaginative & Expressive

Draw pictures from the stories
Create our own stories in Adventure Island.
Paintings of pirates and sea creatures
Exploring pattern and textures to create fish collages and pictures.
Collaborative work on a large scale structure to create a pirate ship outside.
3D sculptures of sea animals using play dough and clay.

**Expressive
Arts & Design**

**Wow
Moment/Hook**
Pirate Day
Message from a pirate or parrot!

Summer Term 2
All at Sea
Pirates, sea animals and beach-life

**Physical
Development**

Gross and Fine Motor Skills

Squiggle While You Wiggle – gross motor movements linked to pre-writing skills
Brain Gym/Yoga
PE: Team games/Negotiating space and obstacles
Large scale construction in the outdoor
Dough Disco – to strengthen fingers
Funky Fingers – finger gym activities
Explore mark making in foam, bubbles, gloop, rice, sand etc.
'The Message Centre'
We are also beginning to copy our names.

Focus Texts:

Pirate Pete, A New Home for a Pirate, Pete the Cat and the Treasure Map, Hurray for Fish, Sharing a Shell, Kipper's Sandcastle, Shark in the Park, This is the sandcastle that Lola built.

**Communication
& Language**

Listening, Attention & Understanding, Speaking

Listen to and join in with familiar nursery rhymes
Listen and respond to simple instructions
Listen to each other during circle time and play activities
Begin to use words to express emotions
Understand simple 'who' 'what' 'where' questions and begin to understand 'why' questions
Develop a wider range of topic-related vocabulary
Begin to use 'story-talk' to retell familiar stories
Develop conversational skills with adults and friends
Encourage lots of talk and imagination through our play in Adventure Island.

Literacy

Reading, Writing, Comprehension

Join in with simple songs and nursery rhymes
Enjoy sharing books with adults and friends
Repeat some words and phrases from our poems and other stories from this term
Make comments and ask questions about books
Act out favourite stories using props
Make marks and draw pictures inspired by the stories we have shared
Phonics: listening games, alliteration and rhyme
Oral segmenting and blending of sounds in words.

Numbers, Shape, Measures and Patterns

Number Rhymes and Songs to practice counting to 10.
Recognising numbers
Subitizing – noticing numbers and patterns
Using a 5-Frames and 10-frames to understand about quantity and number bonds
Comparing different times of day - sequencing
Counting objects – learning to point and count
Sorting animals, shells, colours, shapes
Exploring pattern and shapes in the environment
Comparing the size of different boats/sea creatures using mathematical language.

Maths