



Year 1

Spring 1 <u>Sandwiches</u>	Summer 2 <u>Rafts</u>
<ul style="list-style-type: none"> When designing and making, pupils should be taught to: Design design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing select from and use a wide range ingredients, according to their characteristics Evaluate explore and evaluate a range of existing products evaluate their ideas and products against design criteria. Cooking and nutrition Pupils should be taught to: Key stage 1 use the basic principles of a healthy and varied diet to prepare dishes understand where food comes from. 	<ul style="list-style-type: none"> When designing and making, pupils should be taught to: Design design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] select from and use a wide range construction materials, according to their characteristics Evaluate explore and evaluate a range of existing products evaluate their ideas and products against design criteria Technical knowledge build structures, exploring how they can be made stronger, stiffer and more stable
<ol style="list-style-type: none"> To learn about healthy and unhealthy foods and a varied diet To understand where food comes from (discuss 4th Earl of Sandwich- John Montagu) To evaluate existing products To design a healthy lunch based on design criteria To develop cutting and grating skills To evaluate my product against the design criteria (use evaluation form on server) 	<ol style="list-style-type: none"> To learn about characteristics of a raft To evaluate existing products (discuss Maria Beasley- Life rafts) To explore how a structure can be made stronger, stiffer and more stable To develop ideas through drawing, talking and planning based on design criteria To select a range of tools and equipment to make my product To evaluate my product (use evaluation form on server)