

This half term we aim to learn

Why does Mr
Gumpy's car
look different?

Why do we
celebrate Bonfire
Night?

How do
you like
to travel?

How did the
Billy Goats
cross the river?

How many different
ways of travelling
are there?

What vehicles
travel on a
road?

How can we let
love in our
hearts?

Why do we
celebrate
Christmas?

What will you do
to celebrate at
Christmas Time?

On this journey we hope to learn the following skills ...

**Personal Social
Emotional
Development**

Self-regulation, Managing Self, Building Relationships

Continuing to establish rules and routines
My feelings – what makes me feel happy, sad, cross?
How can I be a good friend?
Was the Troll a good friend?
What could the Troll do to make the Billy Goats feel happy and safe?
Looking after our teeth – Brush Bus to begin
Continue to focus on washing hands and good hygiene
Heartsmart: 'Don't forget to let love in'

**Understanding
of the World**

Past and Present, People, Culture & Communities, The Natural World

Why do we celebrate Bonfire Night?
Exploring and constructing different types of bridges using different materials.
Investigating wheels and how things move.
Learning about different types of vehicles.
What is the best way to travel over water?
Why do Christians celebrate Christmas?
How will you celebrate with your family?

Creating with Materials, Being Imaginative & Expressive

Chalk and splatter paint firework pictures
Bonfire collage/ glitter sparks
Explore media and materials
Junk Model transport
Investigate the sound of different instruments
Use our imaginations in our role play areas – including making trains, buses, aeroplanes etc.
Christmas craft and singing

**Expressive
Arts & Design**

**Wow
Moment/Hook**
A Bridge with the troll's home underneath

The Elf Door

**Autumn Term 2
Are we nearly there yet?
&
Celebrations**

**Physical
Development**

Gross and Fine Motor Skills

Squiggle While You Wiggle – gross motor movements linked to pre-writing skills
Brain Gym/Yoga
PE: Benches and Mats apparatus
Large scale construction in the outdoor
Dough Disco – to strengthen fingers
Funky Fingers – finger gym activities
Explore mark making in foam, bubbles, gloop, rice, sand etc.
Introduce 'The Message Centre'

Focus Texts:

Bonfire Poem, There's a Witch in your book, The Three Billy Goats Gruff, Mr Gumpy's Motorcar, The Train Ride, Mr Gumpy's Outing, The Nativity Story, Dear Santa, Harvey Slumfenburger's Christmas Present

**Communication
& Language**

Listening, Attention & Understanding, Speaking

Listen to and join in with familiar nursery rhymes
Listen and respond to simple instructions
Listen to each other during circle time and play activities
Begin to use words to express emotions
Understand simple 'who' 'what' 'where' questions and begin to understand 'why' questions
Develop a wider range of topic-related vocabulary
Develop conversational skills with adults and friends

Literacy

Reading, Writing, Comprehension

Join in with simple songs and nursery rhymes
Enjoy sharing books with adults and friends
Repeat some words and phrases from our poems and other stories from this term
Make comments and ask questions about books
Act out favourite stories using props
Make marks and draw pictures inspired by the stories we have shared

Numbers, Shape, Measures and Patterns

Number Rhymes and Songs
Subitising and counting to 5
5 Little Motor Cars – rhyme
Comparing different times of day - sequencing
Counting objects – learning to point and count
Sorting objects
Exploring pattern and shapes in the environment
Comparing objects by size and weight using correct vocabulary – long, short, longer, shorter, heavy, light

Maths