



St Peter's CE Primary School

Religious Education Policy



Our Christian Vision and Values

1 John 3:18 Dear Children, let us not love with words or speech but with actions and in truth

Our Christian values, which derive from the life and teaching of Jesus, underpin every aspect of school life at St. Peter's. These core values are 'Hope, Honesty and Compassion' and our branch values 'Community, Love and Respect' are at the core of everything we do to ensure our children believe in themselves and develop strong relationships with others.

Because we have **hope**, we believe that problems can be solved, and difficult situations can be improved; we look for potential in every child.

But those who hope in the Lord will renew their strength. They will soar on wings like eagles: They will run and not grow weary: they will walk and not be faint. Isaiah 40:31

By being **honest**, we can trust each other; we try to be honest even when we find it difficult.

For we aim at what is honourable not only in the Lord's sight but also in the sight of man. 2 Corinthians 8:21

We show **compassion** to each other and to people outside of our school who need our help. This makes our school and the world around us a better place.

Finally, all of you, be like-minded, be sympathetic, love one another, be compassionate and humble. Peter 3:8

We have a sense of belonging to our St. Peter's family and to the wider **community**; we embrace opportunities to learn about and respect other people and help them in any way we can.

I appeal to you, brothers, by the name of our Lord Jesus Christ, that all of you agree, and that there be no divisions among you, but that you be united in the same mind and the same judgment. 1 Corinthians 1:10

Because we have **love**, we are able to respect, appreciate and be patient with others.

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. 1 Corinthians 13:4-5

We show **respect** to those in our community; we use our manners to show we appreciate other people and celebrate the differences between us.

Whatever you wish that others would do to you, do also to them. Matthew 7:12

Through our Christian values, we strive to enrich the lives of our worshipping community and grow in confidence and self-esteem. St. Peter's is a place where we learn in order to love God, one another and ourselves. A rich and varied curriculum enables us to discover the wonders of God's creation, the worth of other people and allows our children to flourish in a happy, safe environment.



CURRICULUM AND ORGANISATION

We follow the Bury Agreed Syllabus, which retains its emphasis on RE contributing to the personal development of pupils. RE is not simply about gaining knowledge and understanding about religions and beliefs. It also helps pupils to develop their own worldviews – their own understanding of the world and how to live, in the light of their learning, developing understanding, skills and attitudes. It makes a significant contribution to pupils' spiritual, moral, social and cultural development, as well as important opportunities for exploring British values. The syllabus also maintains the required study of religions and beliefs (religious and non-religious worldviews) in each key stage, with scope for including worldviews represented locally, both religious and non-religious. The syllabus continues to offer open, enquiring, exploratory RE, suitable for pupils who have a religious faith of their own as well as for those who have no religious background.

PRAYER AND LITURGY

Prayer, worship and liturgical celebration are central to our school day. Prayer is encouraged in a variety of methods; private individual prayer, group prayer, and whole school prayer.

Each child takes part in a daily act of worship (5-10 minutes) and formal prayers are used to open and close the school day sessions. The children also plan and lead acts of worship within each of their classes. Collective Worship across every class uses the same structure. We gather, using prayers, actions, or music. Then, we listen to scripture, readings and / or poems. After that, we respond by doing something or saying a prayer together. Finally, we go forth by reflecting on the scripture and taking this forward into our work throughout the day. It is wonderful to see the children excited, enthusiastic and deepening their faith through prayer and liturgy.

TEACHING METHODS, DIFFERENTIATION AND ASSESSMENT

The RE scheme of work has been planned to incorporate the range of teaching and learning styles to enable greater access for all pupils. Within each unit of work there are opportunities for children to participate in a range of activities to show their understanding of the lesson/subject e.g. role play, watch and respond to video material, painting, reading and writing, listening to or composing music etc. We use 'Snowflakes' (Y3-6) and 'Reflections' (Y1-2) for children to recall and understand their learning, give them opportunities to share their own opinions and encounters with the world and reflect on their learning.

MONITORING AND EVALUATING

- Contribute to School Improvement Plan by writing and reviewing Action Plans
- Providing class yearly overviews
- Monitoring and revising the planning where required
- Monitoring the delivery of the planning and scrutiny of books
- Monitoring resources
- Governor involvement in the planning, monitoring and evaluating process
- Carrying out pupil voice activities
- Lead relevant staff training
- Attending leadership professional development

RESOURCES

We have a variety of resources available for the planning and teaching of RE. These include reference books for teachers planning and for the children, on line resources, posters and pictures, Boxes of artefacts and resources