

Key Stage 2 End points

Substantive Knowledge

The minimum content all pupils should aim to know by the end of primary phase:

- Recognise and know how to pronounce the key phonemes - ch, ou, on, oi, I, in, ique, ille, eau, eux, é, è, e, qu, gne, ç, en, an
- Recognise, recall and remember as a minimum
 - numbers at least 1-31
 - days of the week
 - months of the year
 - weather
 - colours
 - key greetings
 - key question words and phrases
 - how to express simple opinions
- Understand the key grammatical concepts below:
 - gender
 - noun plurality
 - determiners
 - adjectival agreement
 - negative structures
 - possessive adjectives
 - conjunctions
 - regular and irregular high frequency verbs
 - verb conjugation
 - opinions and justifications

Disciplinary Knowledge

The minimum linguistic skills all pupils should aim to have by the end of primary phase:

- Ask somebody their name.
- Tell somebody their name.
- Ask somebody their age.
- Say how old they are.
- Ask somebody where they live.
- Tell somebody where they live.
- Present themselves with key details such as name, age and where they live.
- Know how to say the date.
- Know how to say when their birthday is.
- Ask somebody when their birthday is.
- Know how to describe the weather.
- Ask what the weather is like.
- Describe their own family.
- Ask somebody if they have any siblings and ask what he/she/they are called.
- Say if they have a pet and what it is called.
- Ask somebody if they have a pet.
- Describe something by colour using their knowledge of adjectival agreement.
- Say what they have/do not have in their pencil case and/or home.
- Describe a school day/a weekend in detail.
- Pronounce what they say and read in longer text with increased accuracy and intonation.
- Learn to look for cognates and hooks.
- Be aware of 'false friends' that confuse meaning.
- Know how to use a bilingual dictionary to understand the meaning of unknown words.
- Know how to use a bilingual dictionary to look up translations of English words they do not know.
- Know that verb forms change more and how to do it when talking about others.
- Say and write more with increased confidence, speed, improved pronunciation and general accuracy.