Year 2 RE End Points

What makes some places sacred to believers? - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
 I can recognise that there are special places where people go to worship. I can identify at least 3 objects used in worship and about say how they are used. I can identify a belief about worship and a belief about God and connect these to a place of worship. 	 I can give examples of stories, symbols and actions used in churches, mosques and/or synagogue which show what people believe. I can give examples of how people worship at church or mosque. I can talk about why some people like to belong to a sacred building. 	 I can talk about what happens in a church, mosque and/or synagogue which shows what people believe. I can give some examples of how people worship in a church, mosque and/or synagogue 	 Church Mosque Synagogue Holy Sacred

Why does Christmas matter to Christians? - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
 I understand that stories of Jesus's life come from the Gospels. I can give a simple account of the story of the birth of Jesus and why it is important for Christians. 	• I can give examples of how the Christians use the story of the Nativity to guide their beliefs and actions at Christmas.	 I can think, talk and ask questions about Christmas for people who are Christians and for people who are not. I know what I have to be thankful for personally, and give reasons for my ideas. 	 Incarnations Shepherds Advent Birth Celebrations

How should we care for others and the world? - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
 I can identify that Creation is the beginning of the 'Big Story' of the Bible. I can say what the Creation story tells Christians about Gad, Creation and the world. 	• I can give at least one example of what Christians do to say 'thank you' to God for creation.	 I can talk about living in an amazing world. I can make connections between the Christian Creation story and the world I live in. 	 Creation Belief Thank Believe Genesis

Who is Muslim and how do they live? - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
 I know some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah. I can give examples of how stories about the Prophet show what Muslims believe about Mohammad. 	 I can give examples of how Muslims use the Shahadah to show what matters to them, I can give examples of how Muslims use stories about the Prophet to guide their beliefs and actions. I can give examples of how Muslims put their beliefs about prayer into action. 	 I can talk about Muslims beliefs and ways of living. I can discuss ideas about prayer, respect, celebration and self- control. 	 Prophet Shahadah Ramadan Tawind Salah Hajj Sawm

What is the good news Christians believe Jesus brings? - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
 I know some of the stories from the Bible and recognise a link with the concept of 'Gospel' or 'good news'. I can give a simple account of what Bible stories mean to Christians. I can recognise that Jesus gave instructions to people about how to behave. 	• I can give at least 2 examples of how Christians follow the teachings of forgiveness, peace and bringing good news to the friendless.	 I can think, talk and ask questions about whether Jesus's 'good news' is the only good news for Christians. 	 Disciples Tax collector Peace Forgiveness Apostles