

E = Writing to entertain

I = Writing to inform



## English long term plan



P= Writing to persuade

D= Writing to discuss

|                | Autumn 1<br>(Week 1-3)  | Autumn 1<br>(Week 4-7)  | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2   | Terminology to be introduced   |
|----------------|---|---|---|--|---|---|--|--|
| <b>Nursery</b> | <ul style="list-style-type: none"> <li>The Three Little Pigs</li> <li>Five Minutes Peace</li> <li>Owl Babies</li> </ul>   |   | <ul style="list-style-type: none"> <li>Peace at Last</li> <li>Can't You Sleep Little Bear</li> <li>Nursery Rhymes Focus</li> <li>There's an Alien in my Book</li> </ul>   | <ul style="list-style-type: none"> <li>The Gingerbread Man</li> <li>Chinese New Year</li> <li>Polar Bear, Polar Bear Kite-Flying</li> </ul>  | <ul style="list-style-type: none"> <li>The Enormous Turnip</li> <li>Farmer Duck</li> <li>Dear Zoo</li> </ul>  | <ul style="list-style-type: none"> <li>Jack and the Beanstalk</li> <li>Jasper's Beanstalk</li> <li>Ten Seeds</li> </ul>   | <ul style="list-style-type: none"> <li>Peely Wally</li> <li>Animal Boogie</li> <li>Dinosaur Roar</li> </ul>  |  |
| <b>Rec</b>     | <ul style="list-style-type: none"> <li>The Three Little Pigs</li> <li>Dogger</li> <li>After the Storm</li> </ul> <p>Retell familiar stories and repeated patterns</p> |   | <ul style="list-style-type: none"> <li>Peace at Last</li> <li>Can't You Sleep Little Bear</li> </ul> <p>Simple description and descriptive sentences</p> <ul style="list-style-type: none"> <li>Here Come The Aliens</li> <li>Space Poems</li> </ul> <p>Rhyme and Aliteration</p> | <ul style="list-style-type: none"> <li>The Gingerbread Man</li> </ul> <p>Retell familiar stories and repeated patterns</p> <ul style="list-style-type: none"> <li>Chinese New Year</li> <li>Cleverticks</li> </ul> <p>Letters/instructions</p> | <ul style="list-style-type: none"> <li>The Enormous Turnip</li> <li>What the Ladybird Heard</li> <li>Duck in the Truck</li> <li>Oi Dog Oi Cat</li> </ul> <p>Labels, lists and captions</p> <p>Rhyme and Aliteration</p>         | <ul style="list-style-type: none"> <li>Jack and the Beanstalk</li> <li>The Tiny Seed</li> <li>Sam and the Sunflower</li> </ul> <p>Description, retell</p> <p>Simple instructions, description, retell</p> | <ul style="list-style-type: none"> <li>Giraffes Can't Dance</li> <li>Rumble in the Jungle</li> <li>Dinosaurs Love Underpants</li> <li>Stomp Dinosaur Stomp</li> </ul> <p>Labels, lists and captions, Simple descriptive sentences</p> <p>Rhyme and Aliteration</p> |  |
| <b>Year 1</b>  | Ready to write!<br><i>All about me</i>  | The Tiger who came to Tea - Wilfred Gordon McDonald Partridge<br><br>Labels, lists and captions | Little people big dreams: Neil Armstrong<br><br>Non-fiction fact writing (I)<br><br>Recount from Astronaut visit- oral (I)<br><br>History link: Neil Armstrong and Christopher Columbus   | I want my Hat Back- Jon Klassen<br><br>Tabby Mctat- Julia Donaldson<br><br>Writing questions<br><br>Write a missing poster for Tabby Mctat using simple adjectives for description (E)<br><br>Science link: Pets                               | How to wash a Woolly Mammoth- Michelle Robinson<br><br>The Lighthouse keeper's lunch- David Armitage<br><br>Sequencing instructions (I)<br><br>Instructions- Making a sandwich (I)<br><br>DT link: Making sandwiches (Spring 1) | Little people big dreams: Amelia Earhart<br><br>Smeds and Smoos- Julia Donaldson<br><br>Letter writing to Bill/Janet (I)<br><br>Fact-file (I)<br><br>History link: Early aviation                         | The snail and the whale - Julia Donaldson<br><br>Little Red- Bethan Woollvin<br><br>Simple descriptions (E)<br><br>(E) Simple narrative retell   | Letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark. |

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| Poetry | <b>Year 2</b> | Ready to write!<br><i>All about me</i> | The Great Fire of London- Emma Adams<br><br>Setting description of Pudding Lane (E)  | The True Story of the three little pigs- John Scieszka<br><br>Inside the Villains- Clotilde Perin<br><br>Narrative retell (E)<br>Character description (E)                                 | Little people big dreams: Florence Nightingale<br><br>The Ghanian Goldilocks: Dr Tamara Pizzoli<br><br>Non-chronological report (I)<br>Traditional tale retell (E)<br><br><b>Geography link: Kenya</b> | The owl who was afraid of the dark- Jill Murphy<br><br>Narrative retell- own stories (E)  | The Day the crayons quit- Drew Daywalt<br><br>Letter writing (I)<br>Recount Police Museum (I)<br><br><b>History link: Local History</b>   | The Pirate Cruncher- Jonny Duddle<br><br>Non-fiction texts Alaska<br><br>Setting description (E)<br>Fact file about an Alaskan animal (I)   | Noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma |
|        | <b>Year 3</b> | Ready to write!<br><i>All about me</i> | Stone Age Boy- Satoshi Kitamura<br><br>The Stolen Spear- Saviour Pirotta<br><br>Narrative (E)<br><br>Explanation text- The Stone Age (I)<br><br><b>History link: Prehistoric Britain</b> | Fantastic Mr Fox- Roald Dahl<br><br>The Firework Maker's Daughter- Philip Pullman<br><br>Character description- farmer (E)<br><br>Instructions- How to make a firework (I)                 | Hansel and Gretel - Anthony Browne<br><br>Narrative retell (first person)- (E)<br><br>Persuasive letter - Gretel to the Witch (P)  | The Frozen Worlds: The Astonishing Nature of the Arctic and Antarctic- Jason Bittel<br><br>Information text - (I)<br><br><b>Geography link: Iceland</b>                               | Charlotte's Web - E.B. White<br><br>Narrative- (E)<br><br>Persuasive letter- sparing Wilbur's life- (P)   | The Egyptian Cinderella- Shirley Climo<br><br>Meet the Ancient Egyptians- James Davies<br><br>Diary entry (I)<br><br>Non-chronological report- Daily life in Ancient Egypt (I)<br><br><b>History link: Ancient Egypt</b>      | Preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, vowel, inverted commas (speech marks)        |
|        | <b>Year 4</b> | Ready to write!<br><i>All about me</i> | Orchard book of Greek Myths<br><br>Character description: Monsters form Mythology (E)<br><br><b>History link: Ancient Greece</b>   | Small, sparkling raindrop- Mary Auld<br><br>The Twits (play)- Roald Dahl<br><br>Explanation text- The water cycle (I)<br><br>Playscript- (E)<br><br><b>Geography link: The Water Cycle</b> | Stig of the dump<br><br>Character/setting description (E)<br><br>Narrative retell (E)  | Tornado slim and the magic cowboy hat - Bryan Langdo<br><br>Non-fiction texts- North America<br><br>Adventure narrative (E)<br><br>Fact- file (I)<br><br><b>Geography link: Texas</b> | Escape from Pompeii- Christina Balit<br><br>The Thieves of Ostia- Caroline Lawrence<br><br>Narrative- Survival stories (E)<br><br>Recount- Diary entry (I)<br><br><b>History link: Romans</b> | Incredible ecosystems of Planet Earth- Rachel Ingotnovsky<br><br>Non-chronological report- Biomes (I) (Eden Project workshop)<br><br>Trip advisor review - Holiday destination (E and I)<br><br><b>Geography link: Biomes</b> | Determiner, pronoun, possessive pronoun, adverbial  |

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| Year 5 | Ready to write!<br><i>All about me</i> | Anglo-Saxon Boy- Tony Bradman  | Viking Voyagers- Jack Tite  | Song of the River- Joy Cowley  |  | The Vanishing Rainforest- Rupert Van WYK   | Goldfish Boy- Lisa Thompson   |   | Street child - Berlie Doherty  | Modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity         |
|        |  | Narrative retell- The Battle of Hastings (I/E)<br><br><b>History: Anglo-Saxons</b>                           | Information text about an aspect of Viking life (I)<br><br>Recount from Viking Trip (I)<br><br><b>History: Vikings</b>                  | Non-fiction texts mountains and rivers<br><br>Narrative (E)<br><br>Non-chronological report (I)<br><br><b>Geog: Mountains and Rivers</b>   |  | Balanced argument (D)<br><br>Persuasive letters (P)<br><br><b>Geog: Rainforest</b> | Character description (E)<br><br>Short setting description (E)<br><br>Diary (E) |   | Informal letter writing (E/I)<br><br>Narrative with a historical setting (E)<br><br><b>Link: Y6 history Aut 1- Childhood</b> |  |
| Year 6 | Ready to write!<br><i>All about me</i> | Far From Home- Berlie Doherty<br><br>Character description (E)<br><br><b>History: Childhood (Victorians)</b> | Oliver Twist- Charles Dickens<br><br>Setting description (E)<br><br>Narrative writing (E)<br><br><b>History: Childhood (Victorians)</b> | Wild Animals of the North- Dieter Braun (+non-fiction texts about Snow Leopards)<br><br>Persuasive letter (Formal- P)<br><br>Was the 1833 Factory Act effective in improving the lives of children?<br><br>Balanced argument (D) |  | Survivors- David Long<br><br>Narrative story writing (E)                           | The Night Bus (Horror)- Anthony Horowitz<br><br>Narrative opening (dialogue- E) | The circulatory system - Explanation text (I)<br><br><b>Science: The circulatory system</b> | Goodnight Mister Tom- Michelle Magorian<br><br>Diary (E)<br><br>Non-fiction text: Evacuation (I)                             | Subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points |