

### Year 1 RE End Points

Who Christians say made the world? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"><li>I can identify that Creation is the beginning of the 'Big Story' of the Bible.</li><li>I can say what the Creation story tells Christians about God, Creation and the world.</li></ul>	<ul style="list-style-type: none"><li>I can give at least one example of what Christians do to say 'thank you' to God for creation.</li></ul>	<ul style="list-style-type: none"><li>I can talk about living in an amazing world.</li><li>I can make connections between the Christian Creation story and the world I live in.</li></ul>	<ul style="list-style-type: none"><li>Creation</li><li>Belief</li><li>Thank</li><li>Believe</li><li>Genesis</li></ul>

Who is Jewish and how do they live? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"><li>I can retell some stories used in Jewish celebrations.</li><li>I can give examples of how these stories are used in celebrations to remind Jewish people what God is like.</li></ul>	<ul style="list-style-type: none"><li>I can give examples of how Jewish people celebrate special events.</li><li>I know some of the ways that Jewish people remember God.</li></ul>	<ul style="list-style-type: none"><li>I can talk about the ways Jewish people reflect, give thanks and remember stories about God.</li></ul>	<ul style="list-style-type: none"><li>Synagogue</li><li>Torah</li><li>Mezuzah</li><li>Shabbat</li><li>Shema</li><li>Chanukah</li><li>Dreidel</li></ul>

Why does Easter matter to Christians? - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify that Incarnation and Salvation are part of the 'big story' of the Bible.</li> <li>I can retell stories of Holy week and Easter from the Bible and recognise a link with the idea of Salvation.</li> </ul>	<ul style="list-style-type: none"> <li>I can give examples of how Christians show their beliefs about Jesus's death and resurrection in Church at Easter.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Salvation</li> <li>Resurrection</li> <li>Good Friday</li> <li>Saviour</li> </ul>

What do Christians believe God is like? - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can explain what a parable is and why it is important to Christians.</li> <li>I know the story of the Lost Son and that the story links to the belief that that God is a forgiving father.</li> </ul>	<ul style="list-style-type: none"> <li>I can give examples of ways that Christians show their belief that God is loving and forgiving.</li> <li>I understand that Christians worship God and try to live in ways that please him.</li> </ul>	<ul style="list-style-type: none"> <li>I can think, talk and ask questions about what I have learnt from the story.</li> </ul>	<ul style="list-style-type: none"> <li>Holy</li> <li>Forgiving</li> <li>Prodigal</li> <li>Worship</li> <li>Parable</li> </ul>

What does it mean to belong to a faith - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>• I can recognise that loving others is important in lots of communities.</li> <li>• I know that Jesus and one other religious leader taught about loving other people.</li> </ul>	<ul style="list-style-type: none"> <li>• I can explain what happens at a traditional Christian and Jewish or Muslim welcome ceremony.</li> </ul>	<ul style="list-style-type: none"> <li>• I can give examples of how people express their belonging and identity in faith and non-faith communities.</li> <li>• I understand that people express themselves in different ways.</li> <li>• I can talk about why it is good to be part of a community and give a reason for my idea.</li> </ul>	<ul style="list-style-type: none"> <li>• Ceremony</li> <li>• Baptism</li> <li>• Mezuzah</li> <li>• Menorah</li> </ul>

## Year 2 RE End Points

What makes some places sacred to believers? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can recognise that there are special places where people go to worship.</li> <li>I can identify at least 3 objects used in worship and about say how they are used.</li> <li>I can identify a belief about worship and a belief about God and connect these to a place of worship.</li> </ul>	<ul style="list-style-type: none"> <li>I can give examples of stories, symbols and actions used in churches, mosques and/or synagogue which show what people believe.</li> <li>I can give examples of how people worship at church or mosque.</li> <li>I can talk about why some people like to belong to a sacred building.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about what happens in a church, mosque and/or synagogue which shows what people believe.</li> <li>I can give some examples of how people worship in a church, mosque and/or synagogue</li> </ul>	<ul style="list-style-type: none"> <li><b>Church</b></li> <li><b>Mosque</b></li> <li><b>Synagogue</b></li> <li><b>Holy</b></li> <li><b>Sacred</b></li> </ul>

Why does Christmas matter to Christians? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I understand that stories of Jesus's life come from the Gospels.</li> <li>I can give a simple account of the story of the birth of Jesus and why it is important for Christians.</li> </ul>	<ul style="list-style-type: none"> <li>I can give examples of how the Christians use the story of the Nativity to guide their beliefs and actions at Christmas.</li> </ul>	<ul style="list-style-type: none"> <li>I can think, talk and ask questions about Christmas for people who are Christians and for people who are not.</li> <li>I know what I have to be thankful for personally, and give reasons for my ideas.</li> </ul>	<ul style="list-style-type: none"> <li><b>Incarnations</b></li> <li><b>Shepherds</b></li> <li><b>Advent</b></li> <li><b>Birth</b></li> <li><b>Celebrations</b></li> </ul>

How should we care for others and the world? - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify that Creation is the beginning of the 'Big Story' of the Bible.</li> <li>I can say what the Creation story tells Christians about God, Creation and the world.</li> </ul>	<ul style="list-style-type: none"> <li>I can give at least one example of what Christians do to say 'thank you' to God for creation.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about living in an amazing world.</li> <li>I can make connections between the Christian Creation story and the world I live in.</li> </ul>	<ul style="list-style-type: none"> <li>Creation</li> <li>Belief</li> <li>Thank</li> <li>Believe</li> <li>Genesis</li> </ul>

Who is Muslim and how do they live? - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I know some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah.</li> <li>I can give examples of how stories about the Prophet show what Muslims believe about Mohammad.</li> </ul>	<ul style="list-style-type: none"> <li>I can give examples of how Muslims use the Shahadah to show what matters to them,</li> <li>I can give examples of how Muslims use stories about the Prophet to guide their beliefs and actions.</li> <li>I can give examples of how Muslims put their beliefs about prayer into action.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about Muslims beliefs and ways of living.</li> <li>I can discuss ideas about prayer, respect, celebration and self-control.</li> </ul>	<ul style="list-style-type: none"> <li>Prophet</li> <li>Shahadah</li> <li>Ramadan</li> <li>Tawind</li> <li>Salah</li> <li>Hajj</li> <li>Sawm</li> </ul>

What is the good news Christians believe Jesus brings? - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I know some of the stories from the Bible and recognise a link with the concept of 'Gospel' or 'good news'.</li> <li>I can give a simple account of what Bible stories mean to Christians.</li> <li>I can recognise that Jesus gave instructions to people about how to behave.</li> </ul>	<ul style="list-style-type: none"> <li>I can give at least 2 examples of how Christians follow the teachings of forgiveness, peace and bringing good news to the friendless.</li> </ul>	<ul style="list-style-type: none"> <li>I can think, talk and ask questions about whether Jesus's 'good news' is the only good news for Christians.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Disciples</li> <li>Tax collector</li> <li>Peace</li> <li>Forgiveness</li> <li>Apostles</li> </ul>

### Year 3 RE End Points

What do Christians learn from the creation story - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can talk about where the story of Creation sits on the timeline of the 'big story' of the bible.</li> <li>I can make clear links between Genesis 1 and what Christians believe about God and Creation.</li> <li>I can recognise that the story of "The Fall" in Genesis 3 explains why things go wrong in the world.</li> </ul>	<ul style="list-style-type: none"> <li>I know that what Christians do is because they believe God is the Creator.</li> <li>I can describe how and why Christians might pray to God, say sorry and ask for forgiveness.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask questions and suggest answers about what might be important in the Creation story for Christians and for non-Christians today.</li> </ul>	<ul style="list-style-type: none"> <li><b>Genesis 1</b></li> <li><b>The Fall</b></li> <li><b>creation</b></li> <li><b>faith</b></li> <li><b>sins</b></li> <li><b>temptation</b></li> </ul>

How do festival and family life show what matters to Jews - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify some Jewish beliefs about God, sin and forgiveness and describe what they mean.</li> <li>I can make clear links between the story of the Exodus and Jewish beliefs about God and his relationship with the Jewish people.</li> <li>I can offer informed suggestions about the meaning of the Exodus story for Jewish people today.</li> </ul>	<ul style="list-style-type: none"> <li>I can make simple links between Jewish beliefs about God and his people and how Jewish people live.</li> <li>I can describe how Jewish people show their beliefs through festival, both at home and in wider communities.</li> </ul>	<ul style="list-style-type: none"> <li>I can raise questions and suggest answers about whether it is good for Jewish people and everyone else to remember the past and look forward to the future.</li> <li>I can make links with the value of personal reflection, saying sorry, begin forgiven, being grateful and seeking freedom and justice in the world today.</li> </ul>	<ul style="list-style-type: none"> <li><b>Torah</b></li> <li><b>Yom Kippur</b></li> <li><b>Orthodox</b></li> <li><b>Pesach</b></li> <li><b>Shabbat</b></li> <li><b>Rosh Hashanah</b></li> <li><b>Forgiveness</b></li> </ul>

How do festivals and worship show what matters to Muslims? - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify some beliefs about God in Islam, expressed in Surah 1</li> <li>I can make clear links between beliefs about God and ibadah.</li> </ul>	<ul style="list-style-type: none"> <li>I can give examples of ibadah (worship) in Islam and describe what they involve.</li> <li>I can make links between Muslim beliefs about God and a range of ways in which Muslims worship.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask questions and suggest answers about the value of submission and self-control to Muslims, and whether there are benefits for people who are not Muslims</li> <li>I can make links between the Muslim idea of living in harmony with the Creator and the need for all people to live in harmony with each other in the world today, giving good reasons for their ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Prophet</li> <li>Fasting</li> <li>Hajj</li> <li>Qur'an</li> <li>Salah</li> <li>Shahadah</li> <li>Sawm</li> <li>Zakah</li> </ul>

Why do Christians call the day Jesus died 'Good Friday'? - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I know what the word salvation means, and that Christians believe that Jesus came to 'save' or 'rescue' people</li> <li>I can share my ideas about what the events of Holy Week mean to Christians.</li> </ul>	<ul style="list-style-type: none"> <li>I can make simple links between Gospel accounts and how Christians mark the Easter events in their communities.</li> <li>I can describe how Christians show their beliefs about Jesus in worship in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask thoughtful questions and suggest some answers about why Christians call the day Jesus died 'Good Friday', giving reasons for my suggestion.</li> </ul>	<ul style="list-style-type: none"> <li>Salvation</li> <li>Resurrection</li> <li>Crucifixion</li> <li>Palm Sunday</li> <li>Disciples</li> <li>Easter</li> </ul>



What is it like for someone to follow God? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can make links between the story of Noah and the idea of covenant.</li> </ul>	<ul style="list-style-type: none"> <li>I can make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.</li> </ul>	<ul style="list-style-type: none"> <li>I can make links between the story of Noah and how we live in school and the wider world.</li> </ul>	<ul style="list-style-type: none"> <li>Prophets</li> <li>Old Testament</li> <li>Covenant</li> <li>Righteous</li> <li>Wedding</li> </ul>

What do Hindu's believe God is like? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify some Hindu deities and say how they help Hindus describe God.</li> <li>I know some links between Hindu stories (Svetaketu, Ganesh, Diwali) and what Hindus believe about God.</li> </ul>	<ul style="list-style-type: none"> <li>I can make simple beliefs about God and how Hindus live.</li> <li>I can identify some ways that Hindus worship.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask questions and suggest answers about whether it is good to think about the cycle of create-preserve-destroy in the world today.</li> </ul>	<ul style="list-style-type: none"> <li>Brahman</li> <li>Deity</li> <li>Namaste</li> <li>Shiva</li> <li>Aum</li> <li>Atman</li> <li>Lakshmi</li> <li>Vishnu</li> </ul>

### Year 4 RE End Points

What is 'Trinity' and why is it important for Christians? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I know what a 'Gospel' is and can give an example of the kinds of stories it contains.</li> <li>I can offer suggestions about what texts mean to some Christians today.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe how Christians show their beliefs about God the Trinity in worship in different ways and in the way they live.</li> </ul>	<ul style="list-style-type: none"> <li>I can make links between some Bible texts studied and the idea of God in Christianity.</li> <li>I can talk about what Christians believe God is like.</li> </ul>	<ul style="list-style-type: none"> <li>Trinity</li> <li>God the Holy Spirit</li> <li>God the Father</li> <li>God the Son</li> <li>Messiah</li> <li>Scripture</li> </ul>

How and why do people try to make the world a better place? – end points (Christians, Hindus, Muslims, Jews and non-religions)			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I know some beliefs about why the world is not always a good place.</li> <li>I can make links between religious beliefs and teachings, and why people try to make the world a better place.</li> </ul>	<ul style="list-style-type: none"> <li>I can make simple links between teachings about how to live and ways that people try to make the world a better place. (e.g. tikkun olam and the charity Tzedek).</li> <li>I can describe some examples of how people put their beliefs into actions.</li> <li>I can identify some differences in how people put their beliefs into action.</li> </ul>	<ul style="list-style-type: none"> <li>I can raise questions and suggest answers about why the world is not always a good place, and what are the best ways of making it better.</li> <li>I can make links between some commands for living for living from religious traditions, non-religious worldviews and my own ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Tikkun Olam</li> <li>Zakat</li> <li>Stewardship</li> <li>Steward</li> <li>Salvations</li> <li>Humanist</li> <li>Golden Rule</li> </ul>

What kind of world did Jesus want? - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus.</li> <li>I can make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.</li> </ul>	<ul style="list-style-type: none"> <li>I can give examples of how Christians show love for all.</li> <li>I can recognise how Christians leaders try to follow Jesus's teachings in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>I can make links between the importance of love in the Bible stories studied and love in the world today.</li> </ul>	<ul style="list-style-type: none"> <li><b>Disciples</b></li> <li><b>Parable</b></li> <li><b>Samaritan</b></li> <li><b>Gospel</b></li> </ul>

How and why do people mark the significant events of life? - end points (Christians, Hindus, Muslims, Jews and non-religions)			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify some beliefs about love, commitment and promises in 2 religious traditions and describe what they mean.</li> <li>I can make informed suggestions about the meaning and importance of ceremonies of commitment for religious and non-religious people today.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe what happens in ceremonies of commitment and say what these rituals mean.</li> <li>I can make links between beliefs about commitment and how people in at least 2 religious traditions live.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask questions and suggest answers about whether it is good for everyone to see life as a journey and mark the mile stones.</li> <li>Make links between the ideas of love, commitment and promises in religious and non-religious ceremonies,</li> </ul>	<ul style="list-style-type: none"> <li><b>Baptism</b></li> <li><b>Bar mitzva</b></li> <li><b>Bat mitzva</b></li> <li><b>Milestones</b></li> <li><b>Sacred Thread</b></li> <li><b>Significant</b></li> </ul>

For Christians, what was the impact of Pentecost? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can make clear links between the story of the Pentecost and the Christian beliefs about the 'kingdom of God' on Earth.</li> <li>I can give suggestions about what events of the Pentecost in Acts 2 might mean.</li> <li>I can give examples of what Pentecost means to some Christians now.</li> </ul>	<ul style="list-style-type: none"> <li>I can make clear links between the description of Pentecost in Acts 2, the Holy Spirit, the Kingdom of God, and how Christians live now.</li> <li>I can describe how their beliefs about the Holy Spirit in worship.</li> </ul>	<ul style="list-style-type: none"> <li>I can make links between ideas about the Kingdom of God in the Bible and what people believe about following God today.</li> <li>I can give good reasons for my ideas.</li> </ul>	<ul style="list-style-type: none"> <li><b>Pentecost</b></li> <li><b>Disciples</b></li> <li><b>Acts</b></li> <li><b>Apostles</b></li> <li><b>Lord's Prayer</b></li> </ul>

What does it mean to Hindu in Britain today? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I know the terms dharma, Sanatan Dharma and Hinduism and say what they mean.</li> <li>I can make links between Hindu practices and the idea that Hinduism is a whole 'way of life'.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe how Hindus show their faith within their families in Britain today.</li> <li>I can describe how Hindus show their faith within their communities in Britain today.</li> <li>I know some different ways in which Hindus show their faith in different communities.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask questions and suggest answers about the positives of being a Hindu in Britain today.</li> </ul>	<ul style="list-style-type: none"> <li><b>Puja</b></li> <li><b>Ramayana</b></li> <li><b>Shrine</b></li> <li><b>Rama</b></li> <li><b>Sharma</b></li> <li><b>Deity</b></li> <li><b>Mandir</b></li> <li><b>Diwali</b></li> </ul>

## Year 5 RE End Points

What does it mean for Christians to believe that God is holy and loving? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify some different types of biblical texts, using technical terms accurately.</li> <li>I can explain connections between biblical texts and Christian ideas of God using theological terms.</li> </ul>	<ul style="list-style-type: none"> <li>I can make clear connections between Bible texts studied and what Christians believe about God.</li> <li>I know how Christians put their beliefs into practice in worship.</li> </ul>	<ul style="list-style-type: none"> <li>I can weigh up how Biblical ideas of God being holy and loving could affect the world today and share my thoughts on it.</li> </ul>	<ul style="list-style-type: none"> <li><b>Omnipresent</b></li> <li><b>Omnipotent</b></li> <li><b>Believer</b></li> <li><b>Eternal</b></li> <li><b>Testament</b></li> </ul>

Why do Hindus try to be good? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify and explain Hindu beliefs.</li> <li>I can give meaning for the story of the man in the well and explain how it relates to Hindu beliefs about samsara, moksha, etc.</li> </ul>	<ul style="list-style-type: none"> <li>I can give evidence and examples to show how Hindus put their beliefs into practice in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>I can make connections between Hindu beliefs studied and explain how and why they are important to Hindus.</li> <li>I can reflect on and explain what impact belief in karma and dharma might have on individuals and the world.</li> </ul>	<ul style="list-style-type: none"> <li><b>Dharma</b></li> <li><b>Samara</b></li> <li><b>Reincarnation</b></li> <li><b>Atman</b></li> <li><b>Moksha</b></li> <li><b>Brahman</b></li> <li><b>Ahimsa</b></li> </ul>

How do Christians decide how to live? "What would Jesus do?" - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus.</li> <li>I can make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.</li> </ul>	<ul style="list-style-type: none"> <li>I can give examples of how Christians show love for all.</li> <li>I can recognise how Christians leaders try to follow Jesus's teachings in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>I can make links between the importance of love in the Bible stories studied and love in the world today.</li> </ul>	<ul style="list-style-type: none"> <li><b>Disciples</b></li> <li><b>Parable</b></li> <li><b>Samaritan</b></li> <li><b>Gospel</b></li> </ul>

What does it mean to be a Muslim in Britain today? - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify and explain Muslims beliefs about God, the Prophet and the Holy Qu'ran.</li> <li>I can describe ways in which Muslim sources of authority guide Muslim living.</li> </ul>	<ul style="list-style-type: none"> <li>I can make connections between Muslim beliefs and ibadah.</li> <li>I can give examples of how Muslims put their beliefs into practice every day.</li> </ul>	<ul style="list-style-type: none"> <li>I can make connections between Muslim ways of living in Britain/Bury today.</li> <li>I can consider and weigh up the value of e.g. submission, obedience, generosity and explain why they are valuable to people who are not Muslim.</li> <li>I can reflect on and explain what it is like to be a Muslim in Britain today and give reason for their views.</li> </ul>	<ul style="list-style-type: none"> <li><b>ibadah</b></li> <li><b>Tawhid</b></li> <li><b>Prophet</b></li> <li><b>Sunni</b></li> <li><b>Shi'a</b></li> <li><b>Sufi</b></li> <li><b>Iman</b></li> </ul>

What did Jesus do to save human beings? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify where Incarnation and Salvation fit within the 'big story'.</li> <li>I can explain what Christians mean when they say that Jesus's death was a sacrifice.</li> </ul>	<ul style="list-style-type: none"> <li>I can make clear connections between the Christian belief in Jesus's death as a sacrifice and how Christians celebrate Holy Communion.</li> <li>I can show how Christians put their beliefs into practice in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>I can weigh up the value and impact of ideas of sacrifice in the world today.</li> <li>I can discuss the idea of sacrifice, recognising different points of view.</li> </ul>	<ul style="list-style-type: none"> <li><b>Salvation</b></li> <li><b>Sacrifice</b></li> <li><b>Communion</b></li> <li><b>The Fall</b></li> <li><b>Resurrection</b></li> </ul>

Why is the Torah so important to Jewish people? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify and explain Jewish beliefs about God.</li> <li>I can give examples of some texts that say what God is like and explain how Jewish people interpret them,</li> </ul>	<ul style="list-style-type: none"> <li>I can make connections between Jewish commandments and how Jews live.</li> <li>I can make clear connections between Jewish beliefs about the Torah and how they use and treat it.</li> </ul>	<ul style="list-style-type: none"> <li>I can make connections between the Jewish beliefs we have looked at, and explain how and why they are important to Jewish people today.</li> <li>I can consider and weigh up the value of tradition, ritual, community, study and worship in the lives of Jews today, and explain why they are valuable to people who are not Jewish.</li> </ul>	<ul style="list-style-type: none"> <li><b>Torah</b></li> <li><b>The Shema</b></li> <li><b>Mezuzah</b></li> <li><b>Sefer</b></li> <li><b>Siddur</b></li> <li><b>Orthodox</b></li> <li><b>Progressive</b></li> </ul>

## Year 6 RE End Points

Was Jesus the Messiah? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can describe where Incarnation and the Messiah sit with the 'big story' of the Bible.</li> <li>I can identify Gospel and prophecy texts, using technical terms.</li> </ul>	<ul style="list-style-type: none"> <li>I can give examples of how Christians put their beliefs about Jesus into practice in different ways in celebrating Christmas.</li> <li>I can comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.</li> </ul>	<ul style="list-style-type: none"> <li>I can weigh up how the idea of a Saviour from God is important in the world today.</li> <li>I can give examples of what difference that might make in people's lives, giving good reasons for my answer.</li> </ul>	<ul style="list-style-type: none"> <li><b>Incarnation</b></li> <li><b>Sin</b></li> <li><b>Fall</b></li> <li><b>Saviour</b></li> <li><b>Messiah</b></li> </ul>

What matters most to Humanists and Christians? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify and explain beliefs about why people are good and bad.</li> <li>I can make links between sources of authority that tell people how to be good.</li> </ul>	<ul style="list-style-type: none"> <li>I can make clear connections between Christian and Humanist ideas about being good and how people live.</li> <li>I can suggest reasons why it might be useful to follow a moral code and why it might be difficult, offering different points of view.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask important questions and suggest answers about how and why people should be good.</li> <li>I can make connections between the values we have studied and my own life and why they are important today.</li> </ul>	<ul style="list-style-type: none"> <li><b>Humanist</b></li> <li><b>Commandments</b></li> <li><b>Commitments</b></li> <li><b>Empathy</b></li> <li><b>Altruism</b></li> <li><b>Humility</b></li> </ul>



Creation and Science: conflicting or complementary? - end points (Creation/Fall)			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus.</li> <li>I can make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.</li> </ul>	<ul style="list-style-type: none"> <li>I can give examples of how Christians show love for all.</li> <li>I can recognise how Christians leaders try to follow Jesus's teachings in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>I can make links between the importance of love in the Bible stories studied and love in the world today.</li> </ul>	<ul style="list-style-type: none"> <li>Disciples</li> <li>Parable</li> <li>Samaritan</li> <li>Gospel</li> </ul>

Why do some people believe in God and some people not? - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify and explain Muslims beliefs about God, the Prophet and the Holy Qu'ran.</li> <li>I can describe ways in which Muslim sources of authority guide Muslim living.</li> </ul>	<ul style="list-style-type: none"> <li>I can make connections between Muslim beliefs and ibadah.</li> <li>I can give examples of how Muslims put their beliefs into practice every day.</li> </ul>	<ul style="list-style-type: none"> <li>I can make connections between Muslim ways of living in Britain/Bury today.</li> <li>I can consider and weigh up the value of e.g. submission, obedience, generosity and explain why they are valuable to people who are not Muslim.</li> <li>I can reflect on and explain what it is like to be a Muslim in Britain today and give reason for their views.</li> </ul>	<ul style="list-style-type: none"> <li>ibadah</li> <li>Tawhid</li> <li>Prophet</li> <li>Sunni</li> <li>Shi'a</li> <li>Sufi</li> <li>Iman</li> </ul>

For Christians, what kind of king is Jesus? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify where Incarnation and Salvation fit within the 'big story'.</li> <li>I can explain what Christians mean when they say that Jesus's death was a sacrifice.</li> </ul>	<ul style="list-style-type: none"> <li>I can make clear connections between the Christian belief in Jesus's death as a sacrifice and how Christians celebrate Holy Communion.</li> <li>I can show how Christians put their beliefs into practice in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>I can weigh up the value and impact of ideas of sacrifice in the world today.</li> <li>I can discuss the idea of sacrifice, recognising different points of view.</li> </ul>	<ul style="list-style-type: none"> <li><b>Salvation</b></li> <li><b>Sacrifice</b></li> <li><b>Communion</b></li> <li><b>The Fall</b></li> <li><b>Resurrection</b></li> </ul>

How does faith help people when life gets hard? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can describe at least three examples of ways in which religions guide people in how to respond to good and hard times in life.</li> <li>I can identify beliefs about life after death in at least 2 religious traditions, comparing and explaining similarities and differences,</li> </ul>	<ul style="list-style-type: none"> <li>I can make connections between what people believe about God and how they respond to challenges in life.</li> <li>I can give examples of ways in which beliefs about resurrection/ judgement/heaven/ karma/ reincarnation make a difference to how someone lives.</li> </ul>	<ul style="list-style-type: none"> <li>I can interpret a range of artistic expressions of afterlife, offering and explaining different ways of understanding these.</li> <li>I can offer a reasoned response to the unit question, with evidence and example, expressing insights of my own.</li> </ul>	<ul style="list-style-type: none"> <li><b>judgement</b></li> <li><b>reincarnation</b></li> <li><b>karma</b></li> <li><b>resurrection</b></li> <li><b>ceremonies</b></li> </ul>