

St.Peter's C.E. Primary School



Behaviour Policy

Updated: September 2022

To be reviewed: September 2023

This policy was approved by the Headteacher on 5th September 2022



Hope, Honesty, Compassion

**St. Peter's CE Primary School
Behaviour policy**

Our School Values

We expect our children to be:

- **Ready**, e.g. ready to learn by having the correct equipment; ready to learn by showing good listening
- **Respectful**, e.g. being polite to staff and being mindful of the feelings of others
- **Safe**, e.g. using equipment responsibly or walking around school

Our policy is based around the principles of motivation for making the right choices. We believe that our behaviour policy should not just be a set of rules but more a code of conduct where good behaviour is expected; we expect our children to go above and beyond every day and have high expectations of them; consistency is an important part of our policy as is the need for a positive approach towards behaviour.

Rewards for excellent behaviour

- Celebration assembly certificates; texts/phone calls home; celebration on the school Facebook page; Dojos; termly class treat; termly 'Always Amazing Children Treat' as chosen by the class teacher

Different types of behaviour

Consequences are given for poor behaviour depending on whether they are low or high level.

Examples of low-level behaviour	Examples of high-level behaviour
<ul style="list-style-type: none"> ● calling out ● not completing as much work as capable of ● talking when someone else is talking 	<ul style="list-style-type: none"> ● swearing ● refusal to complete work ● preventing other children from being able to work ● physical aggression ● insulting language (inc. homophobic etc) ● damage to school property ● refusal to go to/stay in the designated place in school the child should be in ● other unsafe behaviour (e.g. climbing over school gates/absconding) ● Repeated non-completion of homework

Consequences

Behaviour	Consequence
Low-level	5 mins breaktime/lunchtime detention
High level misbehaviour	Minimum 15 detention and parent informed
Repeated removal from class and/or detentions Refusal to comply with sanctions	Suspension
Repeated suspensions	Alternative provision and/or permanent exclusion