

This half term we aim to learn .....

How do we  
know it is  
Winter?

How do the police  
and fire services  
help us?

What  
do they  
use?

What is a  
superhero?

What jobs do  
people do that  
help us?

How can we  
show love to  
others?

How is Chinese New  
Year celebrated?

What job  
would you like  
to do when you  
grow up?

Who helps us if  
we are ill?

On this journey we hope to learn the following skills ...

**Personal Social  
Emotional  
Development**

**Self-regulation, Managing Self, Building Relationships**

Continuing to establish rules and routines  
How can we make our new children feel welcome, safe and happy?  
My feelings – what makes me feel happy, sad, cross?  
How can I be a good friend? How can I help others?  
How to keep warm – can you put on your own coat?  
Looking after our teeth – Brush Bus to continue  
Continue to focus on washing hands and good hygiene  
Heartsmart: 'Too much selfie isn't healthy'

**Understanding  
of the World**

**Past and Present, People, Culture & Communities, The Natural World**

How do we know it is Winter?  
Which jobs help us in an emergency?  
Finding out all about Police/Fire/Doctors and what they do to help us.  
Superheroes – What super powers do they use to help others? Who is your favourite superhero?  
Chinese New Year – exploring other cultures  
How can we celebrate Chinese New Year too?

**Creating with Materials, Being Imaginative & Expressive**

Exploring cold colours and creating winter pictures and scenes.  
Design and make a new jumper for Benji  
Role Play: Emergency Services/Superheroes  
Paint and draw representations of fire engines, police cars etc  
Use junk to make props for superhero play  
We will learn and perform some songs for a local care home at the end of term.

**Expressive  
Arts & Design**

**Wow  
Moment/Hook**  
Melted Snowman  
in Adventure  
Island &  
Police/Fire to  
visit

**Spring Term 1  
'Helpful Heroes'**

**Physical  
Development**

**Gross and Fine Motor Skills**

Squiggle While You Wiggle – gross motor movements linked to pre-writing skills  
Brain Gym/Yoga  
PE: travelling/moving safely and cooperating with others  
Large scale construction in the outdoor  
Dough Disco – to strengthen fingers  
Funky Fingers – finger gym activities  
Explore mark making in foam, bubbles, gloop, rice, sand etc.  
'The Message Centre'

**Focus Texts:**

One Winter's Day, Busy People: Police Officer, Fire-Fighter, Doctor, There's a superhero in your book, Supertato, The Little Red Hen (Traditional Tale)

**Communication  
& Language**

**Listening, Attention & Understanding, Speaking**

Listen to and join in with familiar nursery rhymes  
Listen and respond to simple instructions  
Listen to each other during circle time and play activities  
Begin to use words to express emotions  
Understand simple 'who' 'what' 'where' questions and begin to understand 'why' questions  
Develop a wider range of topic-related vocabulary  
Develop conversational skills with adults and friends  
Encourage lots of talk and imagination through our play in Adventure Island.

**Literacy**

**Reading, Writing, Comprehension**

Join in with simple songs and nursery rhymes  
Enjoy sharing books with adults and friends  
Repeat some words and phrases from our poems and other stories from this term  
Make comments and ask questions about books  
Act out favourite stories using props  
Make marks and draw pictures inspired by the stories we have shared  
Phonics: listening games, alliteration and rhyme

**Numbers, Shape, Measures and Patterns**

Number Rhymes and Songs  
Counting to 10  
Recognising numbers  
Subitizing – noticing numbers and patterns  
Comparing different times of day - sequencing  
Counting objects – learning to point and count  
Sorting objects  
Exploring pattern and shapes in the environment  
Comparing objects by size and weight using correct vocabulary – long, short, longer, shorter, heavy, light

**Maths**