

## Year 1

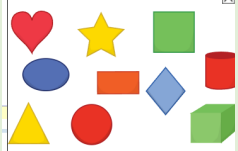


### St Peter's Art Medium term Plan



<p style="text-align: center;">Autumn 1</p> <p style="text-align: center;"><u>Wassily Kandinsky</u></p>	<p style="text-align: center;">Spring 2</p> <p style="text-align: center;"><u>Andy Goldsworthy</u></p>
<ul style="list-style-type: none"> <li>Pupils should be taught:</li> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils should be taught:</li> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>
<ol style="list-style-type: none"> <li>To learn about Wassily Kandinsky (key vocab: artist)</li> <li>To experiment with colour, pattern, texture, line, shape, form and space (key vocab: pattern, shape, line, space)</li> <li>To plan my final piece idea in the style of Wassily Kandinsky</li> <li>To develop printing skills (printing shapes) (key vocab: primary colours)</li> <li>To develop my drawing skills and control (drawing lines)</li> <li>To evaluate my work (use evaluation form on server)</li> </ol>	<ol style="list-style-type: none"> <li>To learn about Andy Goldsworthy (key vocab: sculptor, natural)</li> <li>To experiment and develop sculpting skills (key vocab: repeating pattern, symmetry)</li> <li>To plan my nature sculpture (key vocab: sculpture)</li> <li>To develop sculpting skills in the style of Andy Goldsworthy (take photos of sculptures with a natural background not on paper)</li> <li>To evaluate my work (use evaluation form on server)</li> </ol>
<p style="text-align: center;"><b>Wassily Kandinsky- End points</b></p>	<p style="text-align: center;"><b>Andy Goldsworthy- End points</b></p>
<p><b>Artist:</b> Wassily Kandinsky was a Russian artist who used shapes, lines and bright colours to produce his paintings.</p> <p><b>Skill:</b> To be able to use a pencil, ruler and shape templates to draw a range of shapes and patterns</p> <p><b>Vocab:</b> artist, pattern, shape, line, space, primary colours</p>	<p><b>Artist:</b> Andy Goldsworthy is a British sculptor who uses natural materials to create sculptures.</p> <p><b>Skill:</b> To be able to select a range of natural resources to create a pattern within sculpture</p> <p><b>Vocab:</b> sculptor, natural, repeating pattern, symmetry, sculpture</p>

Artist: a person who is good at painting, music, writing, or any other art.  
Pattern: an arrangement of shapes, lines or colours that can be repeated again and again  
Shape: lines and curves that connect to make a closed space.



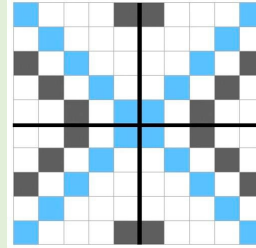
Line: long or short thin marks



Space: an area

Primary colours: three basic colours, red, yellow and blue

Sculptor: an artist that creates sculptures.  
Natural: from nature not from humans  
Repeating pattern: the same design over and over again.  
Symmetry: both sides are balances, the same size and arrangement.



Sculpture: the art of making models by carving or modelling.