

## Year 6 RE End Points

Was Jesus the Messiah? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can describe where Incarnation and the Messiah sit with the 'big story' of the Bible.</li> <li>I can identify Gospel and prophecy texts, using technical terms.</li> </ul>	<ul style="list-style-type: none"> <li>I can give examples of how Christians put their beliefs about Jesus into practice in different ways in celebrating Christmas.</li> <li>I can comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.</li> </ul>	<ul style="list-style-type: none"> <li>I can weigh up how the idea of a Saviour from God is important in the world today.</li> <li>I can give examples of what difference that might make in peoples lives, giving good reasons for my answer.</li> </ul>	<ul style="list-style-type: none"> <li><b>Incarnation</b></li> <li><b>Sin</b></li> <li><b>Fall</b></li> <li><b>Saviour</b></li> <li><b>Messiah</b></li> </ul>

What matters most to Humanists and Christians? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify and explain beliefs about why people are good and bad.</li> <li>I can make links between sources of authority that tell people how to be good.</li> </ul>	<ul style="list-style-type: none"> <li>I can make clear connections between Christian and Humanist ideas about being good and how people live.</li> <li>I can suggest reasons why it might be useful to follow a moral code and why it might be difficult, offering different points of view.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask important questions and suggest answers about how and why people should be good.</li> <li>I can make connections between the values we have studied and my own life and why they are important today.</li> </ul>	<ul style="list-style-type: none"> <li><b>Humanist</b></li> <li><b>Commandments</b></li> <li><b>Commitments</b></li> <li><b>Empathy</b></li> <li><b>Altruism</b></li> <li><b>Humility</b></li> </ul>

Creation and Science: conflicting or complementary? – end points (Creation/Fall)			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus.</li> <li>I can make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.</li> </ul>	<ul style="list-style-type: none"> <li>I can give examples of how Christians show love for all.</li> <li>I can recognise how Christians leaders try to follow Jesus's teachings in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>I can make links between the importance of love in the Bible stories studied and love in the world today.</li> </ul>	<ul style="list-style-type: none"> <li>Disciples</li> <li>Parable</li> <li>Samaritan</li> <li>Gospel</li> </ul>

Why do some people believe in God and some people not? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify and explain Muslims beliefs about God, the Prophet and the Holy Qu'ran.</li> <li>I can describe ways in which Muslim sources of authority guide Muslim living.</li> </ul>	<ul style="list-style-type: none"> <li>I can make connections between Muslim beliefs and ibadah.</li> <li>I can give examples of how Muslims put their beliefs into practice every day.</li> </ul>	<ul style="list-style-type: none"> <li>I can make connections between Muslim ways of living in Britain/Bury today.</li> <li>I can consider and weigh up the value of e.g. submission, obedience, generosity and explain why they are valuable to people who are not Muslim.</li> <li>I can reflect on and explain what it is like to be a Muslim in Britain today and give reason for their views.</li> </ul>	<ul style="list-style-type: none"> <li>ibadah</li> <li>Tawhid</li> <li>Prophet</li> <li>Sunni</li> <li>Shi'a</li> <li>Sufi</li> <li>Iman</li> </ul>

For Christians, what kind of king is Jesus? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can identify where Incarnation and Salvation fit within the 'big story'.</li> <li>I can explain what Christians mean when they say that Jesus's death was a sacrifice.</li> </ul>	<ul style="list-style-type: none"> <li>I can make clear connections between the Christian belief in Jesus's death as a sacrifice and how Christians celebrate Holy Communion.</li> <li>I can show how Christians put their beliefs into practice in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>I can weigh up the value and impact of ideas of sacrifice in the world today.</li> <li>I can discuss the idea of sacrifice, recognising different points of view.</li> </ul>	<ul style="list-style-type: none"> <li><b>Salvation</b></li> <li><b>Sacrifice</b></li> <li><b>Communion</b></li> <li><b>The Fall</b></li> <li><b>Resurrection</b></li> </ul>

How does faith help people when life gets hard? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> <li>I can describe at least three examples of ways in which religions guide people in how to respond to good and hard times in life.</li> <li>I can identify beliefs about life after death in at least 2 religious traditions, comparing and explaining similarities and differences,</li> </ul>	<ul style="list-style-type: none"> <li>I can make connections between what people believe about God and how they respond to challenges in life.</li> <li>I can give examples of ways in which beliefs about resurrection/ judgement/heaven/ karma/ reincarnation make a difference to how someone lives.</li> </ul>	<ul style="list-style-type: none"> <li>I can interpret a range of artistic expressions of afterlife, offering and explaining different ways of understanding these.</li> <li>I can offer a reasoned response to the unit question, with evidence and example, expressing insights of my own.</li> </ul>	<ul style="list-style-type: none"> <li><b>judgement</b></li> <li><b>reincarnation</b></li> <li><b>karma</b></li> <li><b>resurrection</b></li> <li><b>ceremonies</b></li> </ul>