



St Peter's CE Primary School

Geography Curriculum Statement



At St. Peter's, Geography is a valued part of the curriculum, providing a purposeful means for exploring, appreciating and understanding the world in which we live and how it has evolved.

Maps feature at the start of every topic that is taught and, where relevant, History based topics so that children are consistently revisiting and developing map skills and their understanding of locations around the world. This also enables a wider teaching of Geography throughout school.

We recognise the fact that in all classes there are children of widely-different abilities in Geography and we seek to provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.

We teach the knowledge, skills and understanding set out in the National Curriculum and use a range of sources to ensure the most creative approach can be sourced for the particular area being studied.

We complete a pre-learning session the half term before a new topic to spark an interest for the children. This is done through a 'graffiti wall' and allows children to reflect on anything they already know about the topic or identify any links they have already made to prior learning.

Graffiti walls are completed three times throughout a topic to show the build-up of knowledge progression. They are used alongside knowledge mats so children can revise prior learning and make links and comparisons between current and previous topics.

Most National Curriculum objectives are revisited in each year group but the medium-term plans for Year 1-Year 6 ensure clear progression so that children do not repeat topics unnecessarily.

In each Geography lesson, key knowledge and vocabulary is revisited from previous lessons to ensure the learning is fully embedded.

The aims of Geography in our school are:

- To collect, analyse and discuss data collected during fieldwork which deepens children's geographical understanding.
- Interpret and understand a range of geographical information including maps, diagrams and globes.
- To develop the children's locational understanding through studying a range of places around the world, identifying both human and physical features and comparing them with other places they have studied.
- To present learning in a range of different ways including on maps, graphs, diagrams and reports.



The Early Years Foundation Stage

We encourage the development of skills, knowledge and understanding that help children make sense of their world as an integral part of the school's work. In EYFS, we plan opportunities based on Development Matters in the Early Years Foundation Stage (EYFS). The Development Matters statements for Geography can be mainly found in the EYFS Specific Area of 'Understanding the World'. The development matters statements support the curriculum planning for children aged birth to five and forms the foundations for later work in Geography. These early experiences include: exploring and investigating, drawing on their own personal experiences and observing closely using their senses.

1John 3:18 Dear children, let us not love with words or speech but with actions and in truth