

This half term we aim to learn

Do all bugs look
the same?

How does a
caterpillar change
into a butterfly?

Where do
minibeasts
live?

What bugs can
we find?

What is a
minibeast?

Why is it
important to
tell the truth?

Why do
spiders spin
webs?

Is it ok to squash
creepy-crawlies?

What is your
favourite
minibeast?

On this journey we hope to learn the following skills ...

Personal Social
Emotional
Development

Self-regulation, Managing Self, Building Relationships

Continuing to establish rules and routines
How can we take responsibility for our classroom and belongings?
My feelings – what makes me feel happy, sad, cross?
Who do I like to play with?
How to look after ourselves – going to the toilet and washing our hands well.
Looking after our teeth – Brush Bus to continue Heartsmart: 'I tell the truth'

Understanding
of the World

Past and Present, People, Culture & Communities, The Natural World

How do we know it is Spring?
What is a minibeast and where do they live?
How does a caterpillar become a butterfly?
Watch the transformation using the real caterpillars/butterfly kit
Do all bugs look and move the same?
How can we look after minibeasts?
What should we do if we are scared of a creepy-crawlie?

Creating with Materials, Being Imaginative & Expressive

Draw pictures from the stories
Create our own stories in Adventure Island.
Explore pattern, colour and symmetry doing butterfly paintings and prints.
Explore printing – minibeast theme
DT week: Making clay snails, building on dough disco skills
Observation drawing of minibeasts

Expressive
Arts & Design

Wow
Moment/Hook
The Bug Lady
visits
Hatching
Butterflies

Summer Term 1 It's a Bug's Life

Physical
Development

Gross and Fine Motor Skills

Squiggle While You Wiggle – gross motor movements linked to pre-writing skills
Brain Gym/Yoga
PE: Ball Skills
Large scale construction in the outdoor
Dough Disco – to strengthen fingers
Funky Fingers – finger gym activities
Explore mark making in foam, bubbles, gloop, rice, sand etc.
'The Message Centre'
We are also beginning to copy our names.

Focus Texts:

The Very Hungry Caterpillar, Minibeast non-fiction books, The Bad-Tempered Ladybird, Arghhh Spider! Snail Trail, Mad About Minibeasts (poems)

Communication
& Language

Listening, Attention & Understanding, Speaking

Listen to and join in with familiar nursery rhymes
Listen and respond to simple instructions
Listen to each other during circle time and play activities
Begin to use words to express emotions
Understand simple 'who' 'what' 'where' questions and begin to understand 'why' questions
Develop a wider range of topic-related vocabulary
Begin to use 'story-talk' to retell familiar stories
Develop conversational skills with adults and friends
Encourage lots of talk and imagination through our play in Adventure Island.

Literacy

Reading, Writing, Comprehension

Join in with simple songs and nursery rhymes
Enjoy sharing books with adults and friends
Repeat some words and phrases from our poems and other stories from this term
Make comments and ask questions about books
Begin to sequence pictures to retell a familiar story
Act out favourite stories using props
Make marks and draw pictures inspired by the stories we have shared
Phonics: listening games, alliteration and rhyme

Numbers, Shape, Measures and Patterns

Number Rhymes and Songs to practice counting to 10.
Recognising numbers
Subitizing – noticing numbers and patterns
Using a 5-Frame to understand about number bonds
Comparing different times of day - sequencing
Counting objects – learning to point and count
Sorting bugs, subitizing spots on ladybirds.
Exploring pattern and shapes in different animals including symmetry and repeated patterns
Comparing the length of caterpillars and worms using mathematical language.

Maths