



St. Peters French Long Term Plan



Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	<p>Core Unit 1:</p> <ul style="list-style-type: none"> Hello! How are you? What is your name? How old are you? My family! <p>Also: Lightbulb Languages -greetings -family dialogue</p>	<p>Core Unit 2:</p> <ul style="list-style-type: none"> Hello, Mrs Monday Colours. Count up to 20 <p>Revise greetings/questions taught in Core 1 throughout half term.</p> <p>Also: Lightbulb Languages website - colours/days of the week Activities in Year 3 - Unit 1</p>	<p>Core Unit 2:</p> <ul style="list-style-type: none"> Countries. I like ... Nicolas the monster (recap of unit) <p>Revise greetings days of the week and counting throughout the half term.</p> <p>Also: Lightbulb Languages website - likes and dislikes Year 3 - unit 4 / unit 6</p>	<p>Core Unit 3:</p> <ul style="list-style-type: none"> Head, shoulders, knees and feet! Parts of the body. Let's count up to 31! <p>Revise greetings and days of the week throughout the half term.</p> <p>Also: Lightbulb Languages website -parts of the body - unit 4 Number to 31 - unit 5</p>	<p>Core Unit 3:</p> <ul style="list-style-type: none"> Clothes. Months. Genevieve's birthday (recap of whole unit) <p>Revise greetings and days of the week throughout the half term.</p> <p>Also: Lightbulb Languages website - unit 5 (dates)</p>	<p>Animals:</p> <ul style="list-style-type: none"> On the farm. Pets. What's your dog like? <p>Revise greetings, days of the week, months throughout the half term.</p> <p>Also: Lightbulb Languages website - animals Unit 9</p>
4	<p>Core Unit 1:</p> <ul style="list-style-type: none"> Hello! How are you? What is your name? How old are you? My family <p>Also: Lightbulb Languages website - greetings. -family sentence builder -family mini book -siblings and friends sentence builder</p>	<p>Core Unit 2:</p> <ul style="list-style-type: none"> Hello, Mrs Monday Colours. Count up to 20 <p>Revise greetings/questions taught in Core 1 throughout half term.</p> <p>Also: Lightbulb Languages website - colours/days of the week Activities in Year 3 - Unit 1</p>	<p>Core Unit 2:</p> <ul style="list-style-type: none"> Countries. I like ... Nicolas the monster (recap of unit) <p>Revise greetings days of the week and counting throughout the half term.</p> <p>Also: Lightbulb Languages website - countries / likes and dislikes Year 3 - unit 4 / unit 6</p>	<p>Core Unit 3:</p> <ul style="list-style-type: none"> Head, shoulders, knees and feet! Parts of the body. Let's count up to 31! <p>Lightbulb Languages: Hair and eyes sentence builder</p> <p>Revise greetings and days of the week throughout the half term. Revise greetings and days of the week throughout the half term.</p> <p>Also: Lightbulb Languages website -parts of the body - unit 4 Number to 31 - unit 5</p>	<p>Core Unit 3:</p> <ul style="list-style-type: none"> Clothes. Months. Genevieve's birthday (recap of whole unit) <p>Revise greetings and days of the week throughout the half term.</p> <p>Revise greetings and days of the week throughout the half term.</p> <p>Also: Lightbulb Languages website - unit 5 (dates)</p>	<p>Animals:</p> <ul style="list-style-type: none"> On the farm. Pets. What's your dog like? <p>Revise greetings, days of the week, months throughout the half term.</p> <p>Revise greetings, days of the week, months throughout the half term.</p> <p>Also: Lightbulb Languages website - animals Unit 9</p>

<p>5</p>	<p>Recap Core Unit 1 & 2</p> <ul style="list-style-type: none"> Hello/how are you? what is your name? How old are you? My family Days of the week/months of the year Colours Let's count up to 31 Countries <p>Also - Lightbulb Languages: -Family sentence builder -Siblings sentence builder - Adjectival agreement (colours) - Countries (ou habites-tu?)</p>	<p>Animals:</p> <ul style="list-style-type: none"> On the farm Pets What is your dog like? Where is the cat? <p>Lightbulb Languages :</p> <ul style="list-style-type: none"> Pets minibook/pets sentence builder Describing strange animals Pets plurals (counting) Reading texts (farm animals) <p>Revise greetings/questions/days of the week/months/ counting throughout half term.</p>	<p>Food</p> <ul style="list-style-type: none"> Food I like to eat What are you eating? <p>Lightbulb Languages :</p> <ul style="list-style-type: none"> Saying someone is hungry/thirsty Saying you are hungry/thirsty 4 opinions with singular foods (sentence builder) <p>Revise greetings/questions/days of the week/months/ counting throughout half term.</p>	<p>At school:</p> <ul style="list-style-type: none"> How do you go to school? Rooms. In your pencil case. What time is it? <p>Lightbulb Languages: School/time -Lesson 74 (places in our school) -Lesson 75 - Tour of school -O'clock and half past sentence builder -O'clock, half past, quarter to and quarter past sentence builder</p> <p>Revise days of the week/months/ counting / I like/ don't like throughout half term.</p>	<p>My Home</p> <ul style="list-style-type: none"> Where do you live? Your home Your bedroom Daily routine <p>Lightbulb Languages: -Where do you live? -Where does he/she live?</p> <p>Revise days of the week/months/ counting / I like/ don't like throughout half term.</p>	<p>My Town</p> <ul style="list-style-type: none"> How much does it cost? In your town Where is? Shops! <p>Lightbulb Languages: -Unit 6 - c'est combien? In town -Ou vas tu? Aller en ville sentence builder -Ou vas tu? Transport sentence builder -Unit 16, lesson 80</p> <p>Revise days of the week/months/ counting / I like/ don't like throughout half term.</p>
<p>6</p>	<p>Eating Out</p> <ul style="list-style-type: none"> I'm ordering a drink At the restaurant I'll have <p>Lightbulb Languages : -4 opinions with singular foods and a conjunction (sentence builder) -Food - extended sentences -Opinions translations</p> <p>Revise greetings/ Days of the week/months / I like / don't like I/counting/ telling the time throughout the half term</p>	<p>Hobbies</p> <ul style="list-style-type: none"> My hobbies The weekend Films <p>Lightbulb Languages: Unit 7 - our sporting lives</p> <p>Revise greetings/ Days of the week/months / I like / don't like I/counting/ telling the time throughout the half term</p>	<p>Seasons</p> <ul style="list-style-type: none"> The seasons Spring and Summer Autumn and Winter <p>Lightbulb Languages (Unit 13): -Months and seasons -Seasonal colours</p> <p>Revise greetings/ Days of the week/months / I like / don't like I/counting/ telling the time throughout the half term</p>	<p>The Environment</p> <ul style="list-style-type: none"> The weather The garden In the garden Rubbish <p>Lightbulb Languages (Unit 13): -Weather and seasons -Conscience alley (written presentation)</p> <p>Intercultural understanding -Easter egg poem</p> <p>Revise greetings/ Days of the week/months / I like / I don't like /counting/</p>	<p>In France</p> <ul style="list-style-type: none"> Where in France? In Paris They speak French French Food <p>Lightbulb Languages: -Les pays francophones -Unit 5, lessons 21a, 21b, 22, 23 -Unit 17, lesson 91 regional food Lesson 92 - choosing an icecream</p>	<p>Family</p> <ul style="list-style-type: none"> My family Describe your family A family weekend <p>Lightbulb Languages: -Siblings and friends sentence builder (revision) -Family text -Family tree for describing an imaginary family -Correcting writing</p>

				telling the time throughout the half term	Revise telling the time/weather/ I like /I don't like	
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