



## St. Peter's RE Long Term Plan Key Stage 2



	Autumn	Spring	Summer
<b>Year 3</b>	L2.1 What do Christians learn from the creation story? (Creation)  L2.10 How do festivals and family life show what matters to Jewish people? (Hanukkah)	L2.9 How do festivals and worship show that Muslims matter? (Ibadah) (Ramadan)  L2.5 Why do Christians call the day Jesus died 'Good Friday'? (Salvation)	L2.2 What is it like for someone to follow God? (People of God)  L2.7 What do Hindus believe God is like? (Brahman/Atman)
<b>Year 4</b>	L2.3 What is 'Trinity' and why is it important for Christians? (God/Incarnation)  L.2.12 How and why do people try to make the world a better place? (Christians, Hindus, Muslims and non-religious)	L2.4 What kind of world did Jesus want? (Gospel)  L.2.11 How and why do people mark the significant events of life? (Christians, Hindus, Muslims and non-religious)	L2.6 For Christians, what was the impact of Pentecost? (Kingdom of God)  L2.8 What does it mean to Hindu in Britain today? (Dharma)
<b>Year 5</b>	U2.1 What does it mean for Christians to believe that God is holy and loving? (God)  U2.7 Why do Hindus want to be good? (Karma/dharma/samara/moksha)	U2.4. How do Christians decide how to live? 'What would Jesus do?' (Gospel)  U2.5 What do Christians believe Jesus did to 'save the people? (Salvation)	U2.8 What does it mean to be a Muslim in Britain today? (Tawhid/Iman/Ibadah)  U2.9 Why is the Torah so important to Jewish people? (God/Torah)
<b>Year 6</b>	U2.2 Creation and science: conflicting or complementary? (Creation)  U2.3 Why do Christians believe Jesus is the Messiah? (Incarnation)	U2.10 What matters most to Humanists, Christians? (Christians and non-religious with opportunities to include other faiths studied)  U2.11 Why do some people believe in God and some people do not? (Christians and non-religious)	U2.6 For Christians, what kind of king is Jesus? (Kingdom of God)  U2.12 How does faith help people when life gets hard? (Christians, Muslims and/or Jews)