

This half term we aim to learn

What animals
live in the
woods?

What did Little
Red Riding Hood
see in the woods?

Is it
Spring?

Is it safe to
talk to a
stranger?

How can we be
a good friend?

Who might live in
the woods?

How do we
celebrate
Easter?

How is Grandma's
House different to
yours?

What flowers
did Red Riding
Hood find?

On this journey we hope to learn the following skills ...

**Personal Social
Emotional
Development**

Self-regulation, Managing Self, Building Relationships

Continuing to establish rules and routines
How can we make our new children feel welcome, safe and happy?
My feelings – what makes me feel happy, sad, cross?
Who do I like to play with?
How to keep warm – can you put on your own coat?
Looking after our teeth – Brush Bus to continue
Continue to focus on washing hands and good hygiene
Heartsmart: 'I am a good friend'

**Understanding
of the World**

Past and Present, People, Culture & Communities, The Natural World

How do we know it is Spring?
What is happening outside?
What animals live in the woods?
Where do bears live?
What else grows in the woods?
Which spring flowers grow in the woods?
How is the woods different to the town?
How do we celebrate Easter?

Creating with Materials, Being Imaginative & Expressive

Art Week: Based on 'going on a bear hunt'
.Using collage to create textures of different scenes in the story.
Draw and paint woodland animals including 'The Gruffalo'
Explore printing using vegetables
Observation drawing of Spring flowers

**Expressive
Arts & Design**

**Wow
Moment/Hook**
A Bear Cave and paw prints

**Spring Term 1
Into the Woods
&
Easter Celebrations**

**Physical
Development**

Gross and Fine Motor Skills

Squiggle While You Wiggle – gross motor movements linked to pre-writing skills
Brain Gym/Yoga
PE: Gymnastics/body awareness
Large scale construction in the outdoor
Dough Disco – to strengthen fingers
Funky Fingers – finger gym activities
Explore mark making in foam, bubbles, gloop, rice, sand etc.
'The Message Centre'

Focus Texts:

We're going on a Bear Hunt, The Gruffalo, Little Red Riding Hood, Stanley's Stick, We're going on an Egg Hunt, The Easter Story

**Communication
& Language**

Listening, Attention & Understanding, Speaking

Listen to and join in with familiar nursery rhymes
Listen and respond to simple instructions
Listen to each other during circle time and play activities
Begin to use words to express emotions
Understand simple 'who' 'what' 'where' questions and begin to understand 'why' questions
Develop a wider range of topic-related vocabulary
Develop conversational skills with adults and friends
Encourage lots of talk and imagination through our play in Adventure Island.

Literacy

Reading, Writing, Comprehension

Join in with simple songs and nursery rhymes
Enjoy sharing books with adults and friends
Repeat some words and phrases from our poems and other stories from this term
Make comments and ask questions about books
Act out favourite stories using props
Make marks and draw pictures inspired by the stories we have shared
Phonics: listening games, alliteration and rhyme

Numbers, Shape, Measures and Patterns

Number Rhymes and Songs
Counting to 10
Recognising numbers
Subitizing – noticing numbers and patterns
Comparing different times of day - sequencing
Counting objects – learning to point and count
Sorting objects
Exploring pattern and shapes in the environment
Comparing objects by size and weight using correct vocabulary – long, short, longer, shorter, heavy, light

Maths