

E = Writing to entertain

I = Writing to inform



English long term plan



P= Writing to persuade

D= Writing to discuss

	Autumn 1 (Week 1-3)	Autumn 1 (Week 4-7)	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	- The Three Little Pigs - Five Minutes Peace - Owl Babies		- Peace at Last - Can't You Sleep Little Bear - Nursery Rhymes Focus - There's an Alien in my Book	- The Gingerbread Man - Chinese New Year - Polar Bear, Polar Bear Kite-Flying	- The Enormous Turnip - Farmer Duck - Dear Zoo	- Jack and the Beanstalk - Jasper's Beanstalk - Ten Seeds	- Peely Wally - Animal Boogie - Dinosaur Roar
Rec	- The Three Little Pigs - Dogger - After the Storm Retell familiar stories and repeated patterns		- Peace at Last - Can't You Sleep Little Bear Simple description and descriptive sentences - Here Come The Aliens - Space Poems Rhyme and Aliteration	- The Gingerbread Man Retell familiar stories and repeated patterns - Chinese New Year - Cleverticks Letters/instructions	- The Enormous Turnip - What the Ladybird Heard - Duck in the Truck - Oi Dog Oi Cat Labels, lists and captions Rhyme and Aliteration	- Jack and the Beanstalk - The Tiny Seed - Sam and the Sunflower Simple instructions, description, retell	- Giraffes Can't Dance - Rumble in the Jungle - Dinosaurs Love Underpants - Stomp Dinosaur Stomp Labels, lists and captions, Simple descriptive sentences Rhyme and Aliteration
Year 1	Ready to write! <i>All about me</i>	The Tiger who came to Tea - Wilfred Gordon McDonald Partridge Labels, lists and captions	Little people big dreams: Neil Armstrong Non-fiction fact writing (I) Recount from Astronaut visit- oral (I) History link: Neil Armstrong and Christopher Columbus	I want my Hat Back- Jon Klassen Tabby Mcat- Julia Donaldson Writing questions Write a missing poster for Tabby Mcat using simple adjectives for description (E) Science link: Pets	How to wash a Woolly Mammoth- Michelle Robinson The Lighthouse keeper's lunch- David Armitage Sequencing instructions (I) Instructions- Making a sandwich (I) DT link: Making sandwiches (Spring 1)	Little people big dreams: Amelia Earhart Smeds and Smoos- Julia Donaldson Letter writing to Bill/Janet (I) Fact-file (I) History link: Early aviation	The snail and the whale - Julia Donaldson Little Red- Bethan Woolvin Simple descriptions (E) (E) Simple narrative retell

Poetry	Year 2	Ready to write! <i>All about me</i>	The Great Fire of London- Emma Adams Setting description of Pudding Lane (E)	The True Story of the three little pigs- John Scieszka Inside the Villains- Clotilde Perin Narrative retell (E) Character description (E)	Little people big dreams: Florence Nightingale The Ghanian Goldilocks: Dr Tamara Pizzoli Non-chronological report (I) Traditional tale retell (E) Geography link: Kenya	The owl who was afraid of the dark- Jill Tomlinson Narrative retell- own stories (E)	The Day the crayons quit- Drew Daywalt Letter writing (I) Recount Police Museum (I) History link: Local History	The Pirate Cruncher- Jonny Duddle Non-fiction texts Alaska Setting description (E) Fact file about an Alaskan animal (I)
	Year 3	Ready to write! <i>All about me</i>	Stone Age Boy- Satoshi Kitamura Live Like a Hunter Gatherer- Naomi Walmsley Narrative (E) Explanation text- The Stone Age (I) History link: Prehistoric Britain	Fantastic Mr Fox- Roald Dahl The Firework Maker's Daughter- Philip Pullman Character description- farmer (E) Instructions- How to make a firework (I)	Hansel and Gretel - Anthony Browne Narrative retell (first person)- (E) Persuasive letter - Gretel to the Witch (P)	The Frozen Worlds: The Astonishing Nature of the Arctic and Antarctic- Jason Bittel Information text - (I) Geography link: Iceland	Charlotte's Web - E.B. White Narrative- (E) Persuasive letter- sparing Wilbur's life- (P)	The Egyptian Cinderella- Shirley Climo Meet the Ancient Egyptians- James Davies Diary entry (I) Non-chronological report- Daily life in Ancient Egypt (I) History link: Ancient Egypt
	Year 4	Ready to write! <i>All about me</i>	Orchard book of Greek Myths Character description: Monsters form Mythology (E) History link: Ancient Greece	Small, sparkling raindrop- Mary Auld The Twits (play)- Roald Dahl Explanation text- The water cycle (I) Playscript- (E) Geography link: The Water Cycle	Stig of the dump Character/setting description (E) Narrative retell (E)	Tornado slim and the magic cowboy hat - Bryan Langdo Non-fiction texts- North America Adventure narrative (E) Fact- file (I) Geography link: Texas	Escape from Pompeii- Christina Balit The Thieves of Ostia- Caroline Lawrence Narrative- Survival stories (E) Recount- Diary entry (I) History link: Romans	Incredible ecosystems of Planet Earth- Rachel Ingotnovsky Non-chronological report- Biomes (I) (Eden Project workshop) Trip advisor review - Holiday destination (E and I) Geography link: Biomes

Year 5	Ready to write! <i>All about me</i>	Anglo-Saxon Boy- Tony Bradman	Viking Voyagers- Jack Tite	Song of the River- Joy Cowley		The Vanishing Rainforest- Rupert Van WYK	Goldfish Boy- Lisa Thompson		Street child - Berlie Doherty
		Narrative retell-part of the story (E) History: Anglo-Saxons	Information text about Viking life (I) Recount from Viking Trip (I) History: Vikings	Non-fiction texts mountains and rivers Narrative (E) Non-chronological report (I) Geog: Mountains and Rivers		Balanced argument (D) Persuasive letters (P) Geog: Rainforest	Character description (E) Short setting description (E) Diary (E)		Informal letter writing (E/I) Narrative with a historical setting (E) Link: Y6 history Aut 1- Childhood
Year 6	Ready to write! <i>All about me</i>	Far From Home- Berlie Doherty Character description (E) Short setting description (E) History: Childhood (Victorians)	Was the 1833 Factory Act effective in improving the lives of children? Balanced argument (D) Oliver Twist- Charles Dickens Narrative writing (E) History: Childhood (Victorians)	Wild Animals of the North- Dieter Braun (+non-fiction texts about Snow Leopards) Persuasive letter (Formal- P) Wild animals Non-chronological report (I)		Survivors- David Long Narrative story writing (E)	The Night Bus (Horror)- Anthony Horowitz Narrative opening (dialogue- E)	The circulatory system - Explanation text (I) Science: The circulatory system	Goodnight Mister Tom- Michelle Magorian Diary (E) Non-fiction text: Evacuation (I)