

Year 3 RE End Points

What do Christians learn from the creation story - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> I can talk about where the story of Creation sits on the timeline of the 'big story' of the bible. I can make clear links between Genesis 1 and what Christians believe about God and Creation. I can recognise that the story of "The Fall" in Genesis 3 explains why things go wrong in the world. 	<ul style="list-style-type: none"> I know that what Christians do is because they believe God is the Creator. I can describe how and why Christians might pray to God, say sorry and ask for forgiveness. 	<ul style="list-style-type: none"> I can ask questions and suggest answers about what might be important in the Creation story for Christians and for non-Christians today. 	<ul style="list-style-type: none"> Genesis 1 The Fall creation faith sins temptation

How do festival and family life show what matters to Jews - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> I can identify some Jewish beliefs about God, sin and forgiveness and describe what they mean. I can make clear links between the story of the Exodus and Jewish beliefs about God and his relationship with the Jewish people. I can offer informed suggestions about the meaning of the Exodus story for Jewish people today. 	<ul style="list-style-type: none"> I can make simple links between Jewish beliefs about God and his people and how Jewish people live. I can describe how Jewish people show their beliefs through festival, both at home and in wider communities. 	<ul style="list-style-type: none"> I can raise questions and suggest answers about whether it is good for Jewish people and everyone else to remember the past and look forward to the future. I can make links with the value of personal reflection, saying sorry, begin forgiven, being grateful and seeking freedom and justice in the world today. 	<ul style="list-style-type: none"> Torah Yom Kippur Orthodox Pesach Shabbat Rosh Hashanah Forgiveness

How do festivals and worship show what matters to Muslims? - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> I can identify some beliefs about God in Islam, expressed in Surah 1 I can make clear links between beliefs about God and ibadah. 	<ul style="list-style-type: none"> I can give examples of ibadah (worship) in Islam and describe what they involve. I can make links between Muslim beliefs about God and a range of ways in which Muslims worship. 	<ul style="list-style-type: none"> I can ask questions and suggest answers about the value of submission and self-control to Muslims, and whether there are benefits for people who are not Muslims I can make links between the Muslim idea of living in harmony with the Creator and the need for all people to live in harmony with each other in the world today, giving good reasons for their ideas. 	<ul style="list-style-type: none"> Prophet Fasting Hajj Qur'an Salah Shahadah Sawm Zakah

Why do Christians call the day Jesus died 'Good Friday'? - end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> I know what the word salvation means, and that Christians believe that Jesus came to 'save' or 'rescue' people I can share my ideas about what the events of Holy Week mean to Christians. 	<ul style="list-style-type: none"> I can make simple links between Gospel accounts and how Christians mark the Easter events in their communities. I can describe how Christians show their beliefs about Jesus in worship in different ways. 	<ul style="list-style-type: none"> I can ask thoughtful questions and suggest some answers about why Christians call the day Jesus died 'Good Friday', giving reasons for my suggestion. 	<ul style="list-style-type: none"> Salvation Resurrection Crucifixion Palm Sunday Disciples Easter

What is it like for someone to follow God? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> I can make links between the story of Noah and the idea of covenant. 	<ul style="list-style-type: none"> I can make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony. 	<ul style="list-style-type: none"> I can make links between the story of Noah and how we live in school and the wider world. 	<ul style="list-style-type: none"> Prophets Old Testament Covenant Righteous Wedding

What do Hindu's believe God is like? – end points			
Make sense of belief	Understand the impact	Make connections	Vocabulary
<ul style="list-style-type: none"> I can identify some Hindu deities and say how they help Hindus describe God. I know some links between Hindu stories (Svetaketu, Ganesh, Diwali) and what Hindus believe about God. 	<ul style="list-style-type: none"> I can make simple beliefs about God and how Hindus live. I can identify some ways that Hindus worship. 	<ul style="list-style-type: none"> I can ask questions and suggest answers about whether it is good to think about the cycle of create-preserve-destroy in the world today. 	<ul style="list-style-type: none"> Brahman Deity Namaste Shiva Aum Atman Lakshmi Vishnu