



St Peter's Geography Medium term Plan



Year 6

Autumn 1	Spring 1	Summer 1
<p align="center">All Around the World</p> <p>A comparison of human and physical geography of a region of the United Kingdom (North West, England), a region in a European country (Crete, Greece), and a region within North America (Nunavut, Canada)</p>	<p align="center">Global Trade and Economy</p> <p>A comparison of an Asian, Australian and African country, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p align="center">I'm a Year 6, Get Me Out of Here!</p> <p>A study which gives children the opportunity to use fieldwork, compass points grid referencing and compare how land use has changed over time</p>
<p>Links to prior learning: Y5 - Night and Day, Y4 - Travel to Texas</p>	<p>Links to prior learning: Y2 Karibu Kenya, Y4 Beautiful Biomes, Y4 Travel to Texas, Y3 Explore Iceland, Y5 Amazon and Grizedale</p>	<p>Links to prior learning: Y3 - Exploring the North West, Y5 Night and Day</p>
<p>Lesson 1 - To locate the position of a region in the United Kingdom, Europe and North America.</p> <p align="center"><u>Geographical Skills</u></p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p align="center"><u>Locational Knowledge</u></p> <p>Locate a region in the United Kingdom, Europe and North America.</p> <p><u>Discuss prior learning:</u> Y2-Y5 location of all oceans and continents and countries within the UK. Y4 - location of Texas, Y5 Night and Day location of tropics, hemispheres, latitude and longitude including the location of the equator and the Prime Meridian.</p>	<p>Lesson 1 - To locate Australia, Africa and Asia (including Russia) and their countries and major capitals on a map.</p> <p align="center"><u>Geographical Skills</u></p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p align="center"><u>Locational Knowledge</u></p> <p>Locate the Asian, Australian and African countries, including the location of Russia</p> <p><u>Discuss prior learning:</u> Y2 capital cities, Y2 Karibu Kenya- location of Kenya (Africa). Y2-Y5- oceans and continents.</p>	<p>Lesson 1 - To use digital computer mapping to locate geocaches in our school ground.</p> <p align="center"><u>Geographical Skills</u></p> <p>Use digital/computer mapping to locate features</p> <p>Recap location of oceans, continents and countries within the UK.</p> <p><u>Discuss prior knowledge:</u> Y5 Night and Day, Y3 Exploring the North West- 8 compass points.</p>
<p>Lesson 2 - To compare rivers and mountains in a region in the United Kingdom, Europe and North America.</p> <p align="center"><u>Physical Geography</u></p> <p>Describe and understand key aspects of: physical geography, including: vegetation belts, rivers, mountains.</p> <p>Compare rivers and mountains in all three regions.</p>	<p>Lesson 2 - To locate and describe key environmental regions in South Africa, Australia and China.</p> <p align="center"><u>Place Knowledge</u></p> <p>Locate the Asian, Australian and African countries, including the location of Russia, concentrating on their environmental regions.</p> <p>Discuss main biomes from Y4: forest, tundra, rainforest, desert, aquatic, grasslands.</p>	<p>Lesson 2 - To use an ordnance survey map to locate key human features in our local area.</p> <p align="center"><u>Geographical skills</u></p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Locate the position of our school and our high schools and describe their positions using 4 and 6 figure grid references and 8 compass points.</p>

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<p>Discuss prior learning: Y5 Mountains High, Rivers Low - how mountains and rivers are formed, Y4 - Compared River Irwell and the Rio Grande (Texas) Y2-Compared rivers Eagle (Alaska) and Irwell.</p>	<p>Discuss prior learning: Y4 Beautiful Biomes - physical features and where some are located around the world.</p>	<p>Discuss prior learning: Y5 Night and Day lines of longitude and latitude.</p>
<p>Lesson 3 - To compare the climate and vegetation belts in a region in the United Kingdom, Europe and North America.</p> <p style="text-align: center;">Physical Geography</p> <p>Describe and understand key aspects of: physical geography, including: vegetation belts.</p> <p>Discuss prior learning: Y4 Wonderful Water - what climate change is, children have compared climates around the world (Y2 Alaska, Kenya, Hawaii), Y3 (Iceland), Y4 (Texas), Y2 and Y5 - Children have identified what the equator is and how this affects climate, Y4 biomes (different examples with different climates and vegetation belts), Y3, Y4 and Y5 identified vegetation belts in different places: Iceland, Texas, Amazon Rainforest, Grizedale Forest.</p>	<p>Lesson 3 - To explore the distribution of energy and minerals in South Africa, China and Australia.</p> <p style="text-align: center;">Physical Geography</p> <p>Describe and understand the distribution of natural resources including energy and minerals.</p> <p>Discuss prior learning: Y3, Y4 and Y5 - natural resources and how they are distributed in the UK, Texas, Amazon Rainforest and Iceland.</p>	<p>Lesson 3 - To use symbols and a key on an Ordnance Survey Map to locate places in our local area.</p> <p style="text-align: center;">Geographical Skills:</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Locate the following: schools, rivers, railways, museums, bus stops, roads etc and link to features that may help them with their journey to high school.</p> <p>Discuss prior learning: Y3 Exploring the North West - Ordnance Survey maps.</p>
<p>Lesson 4 - To compare land use in a region in the United Kingdom, Europe and North America.</p> <p style="text-align: center;">Human Geography</p> <p>Human geography, including: land use</p> <p>Discuss prior learning: Y3 Exploring the North West land use, Y4 Travel to Texas land use.</p>	<p>Lesson 4- To describe and understand the distribution of food and water in South Africa, China and Australia.</p> <p style="text-align: center;">Physical Geography</p> <p>Describe and understand the distribution of natural resources including food and water.</p> <p>Relate to trade between countries.</p> <p>Discuss prior learning: Y3, Y4 and Y5 - natural resources and how they are distributed in the UK, Texas, Amazon rainforest and Iceland.</p>	<p>Lesson 4 - To use fieldwork to observe and present human and physical features in the local area.</p> <p style="text-align: center;">Geographical Fieldwork</p> <p>Use fieldwork to observe, record and present the human and physical features in the local area using sketch maps.</p> <p>Take children on a walk around the local area and sketch a map which includes symbols to represent local amenities e.g. shops, school, bus stops etc.</p> <p>Discuss prior learning: Y3 Exploring the North West - Ordnance Survey maps, features of the local area.</p>

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<p>Lesson 5- To compare population and settlements in a region in the United Kingdom, Europe and North America.</p> <p align="center"><u>Human Geography</u></p> <p>Human geography, including: types of settlement</p> <p><u>Discuss prior learning:</u> Y3 Exploring the North West land use, Y4 Travel to Texas settlement.</p>	<p>Lesson 5 - To understand and describe the land use and the types of settlement in South Africa, Australia and China.</p> <p align="center"><u>Human Geography</u></p> <p>Describe and understand the key aspects of human geography, including: types of settlement and land use Relate to trade between countries.</p> <p><u>Discuss prior learning:</u> Y3, Y4, Y5 - land use in the UK, Texas, Iceland and in the Amazon rainforest.</p>	<p>Lesson 5 - To use fieldwork to measure and record human and physical features in the local area.</p> <p><u>Locational Knowledge</u></p> <p>Use fieldwork to measure and record human and physical features in the local area using plans and graphs.</p> <p>Record local land use e.g. how many semi-detached, detached houses, areas of grass, post boxes etc and record on a graph. Compare the land use on Whitefield road with Manchester Road.</p> <p><u>Discuss prior learning:</u> Y3 Exploring the North West - Ordnance Survey maps, features of the local area.</p>
<p>Lesson 6 - To compare the distribution of energy resources.</p> <p align="center"><u>Human Geography</u></p> <p>Human geography, including: economic activity including trade links, and the distribution of natural resources including energy. Comparing manmade energy.</p> <p><u>Discuss prior learning:</u> Y4 Travel to Texas-distribution of natural resources, Y3 Explore Iceland - distribution of natural resources in Lancashire.</p>	<p>Lesson 6 - To describe and understand the economic activity including trade links in South Africa, Australia and China.</p> <p align="center"><u>Human Geography</u></p> <p>Describe and understand the key aspects of human geography, including: economic activity and trade links.</p> <p><u>Discuss prior learning:</u> Relate to trade between countries Y4 Travel to Texas, Y3 Explore Iceland.</p>	<p>Lesson 6 - To identify how land use in our local area has changed over time.</p> <p align="center"><u>Locational Knowledge</u></p> <p>Identifying human features and land-use patterns; and understand how some of these aspects have changed over time.</p> <p><u>Discuss prior learning:</u> Land use in the UK: Y5 Grizedale Forest (Lake District), Y4 London, Y4 Lancashire and Greater Manchester.</p>
<p align="center">Use geographical sources, e.g. books, pictures, atlases, globes, digital mapping, statistics, trips and visitors and the internet</p>		
<p align="center"><u>Vocabulary</u></p> <p>Peak, fjord, sparsely populated, densely populated, vegetation belt</p>	<p align="center"><u>Vocabulary</u></p> <p>Distribution, globalization, rural, urban, sustainable</p>	<p align="center"><u>Vocabulary</u></p> <p>Grid referencing, geocache, geocaching, ordnance survey</p>