



# Religious Education in the Early Years at St.Peter's



The EYFS framework is organised differently to the National Curriculum that is used for children in Year 1 to Year 6: it is organised across seven areas of learning rather than subject areas.

The table below identifies the statements taken from the 2020 Development Matters which are prerequisite skills for Religious Education within the National Curriculum.

The most relevant statements for RE are taken from the following areas of learning:

- Personal, Social and Emotional Development
- Understanding the World

In addition to the opportunity to develop these skills throughout continuous provision, Reception have a focussed RE session each week and follow the Bury Agreed Syllabus.

<b>Three and Four-Year-Olds</b>	<b>Personal, Social and Emotional Development</b>		<ul style="list-style-type: none"> <li>• Develop their sense of responsibility and membership of a community.</li> </ul>
	<b>Understanding the World</b>		<ul style="list-style-type: none"> <li>• Continue to develop positive attitudes about the differences between people.</li> </ul>
<b>Reception</b>	<b>Personal, Social and Emotional Development</b>		<ul style="list-style-type: none"> <li>• See themselves as a valuable individual.</li> <li>• Think about the perspectives of others.</li> </ul>
	<b>Understanding the World</b>		<ul style="list-style-type: none"> <li>• Talk about members of their immediate family and community.</li> <li>• Name and describe people who are familiar to them.</li> <li>• Understand that some places are special to members of their community.</li> <li>• Recognise that people have different beliefs and celebrates special times in different ways.</li> </ul>
<b>ELG</b>	<b>Personal, Social and Emotional Development</b>	<b>Building Relationships</b>	<ul style="list-style-type: none"> <li>• Show sensitivity to their own and others' needs.</li> </ul>
	<b>Understanding the World</b>	<b>Past and Present</b>	<ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>
		<b>People and Communities</b>	<ul style="list-style-type: none"> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> </ul>