



St Peter's CE Primary School

Personal, Social, Health Education

(including Relationships and Sex and Education)



Curriculum Statement

At St Peter's, we follow all national guidance for PSHE and RSE through our Heartsmart Programme. The programme revisits key aspects regularly throughout the year and in future year groups such as how to keep yourself and others stay safe at home and online; what to do if you feel uncomfortable about something you are experiencing at home or at school; who you can turn to at home or in school if you need to talk to someone.

Our PSHE and RSE curriculum links very closely with our core school Christian values: Hope, Honesty, Compassion; and our branch values: Community, Love, Respect.

We have purchased a number of age-appropriate books linked to LGBTQ and linked them to topics in Heartsmart. Our children are taught that everyone is different and that there are many different types of families; everyone is special and should be treated with kindness and respect.

PSHE runs through the very heart of our school and is at the core of everything we do, alongside Religious Education. It is evident in our behaviour policy and Heartsmart programme as well as at playtimes, lunchtimes, and celebrations in school. Through the teaching and learning of PSHE/RSE and Religion, we have developed links with the local community and many different organisations such as local care homes and charities. We also hold many events throughout the year to raise money for a number of different charities, both global and local, which encourages children to think of others, different groups in society and economic issues.

PSHE is an essential part of the EYFS curriculum and runs throughout the four main themes that underpin the EYFS guidance:

1. A unique child
2. Positive relationships
3. Enabling environments
4. Learning and development

A unique child – a child who is constantly learning and can be resilient, capable, confident and self-assured.

Positive relationships – the need to learn to be strong and independent through positive relationships.

Enabling environments - to learn and develop well in enabling environments, in which children's experiences respond to their individual needs; there is a strong partnership between practitioners and parents and carers.

Learning and development - to develop and learn in different ways respecting the education and care of all children in the early years provision, including children with special educational needs and disabilities.

At St. Peter's, we have daily collective worship assemblies which includes a celebration assembly on a Friday morning.

Our assembly themes throughout the year are linked to aspects of the PSHE, RSE and the RE curriculum such as celebrating festivals from other religions and Black History Month. We discuss the NSPCC pants rule within our key stage assemblies and revisit internet safety terms as well as in our weekly computing